



## ***Next Step***

### **2023 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2022

### **Shalom College (Bundaberg)**



# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



### Find out more

Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

## Survey response rate



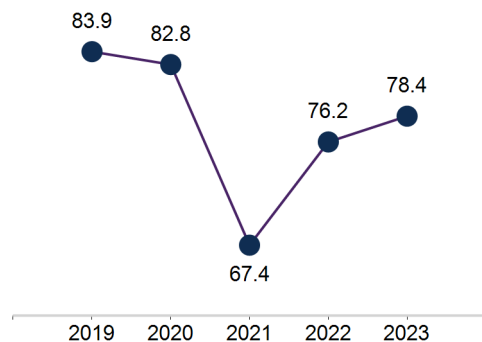
**78.4%** (171 out of 218 Year 12 completers)



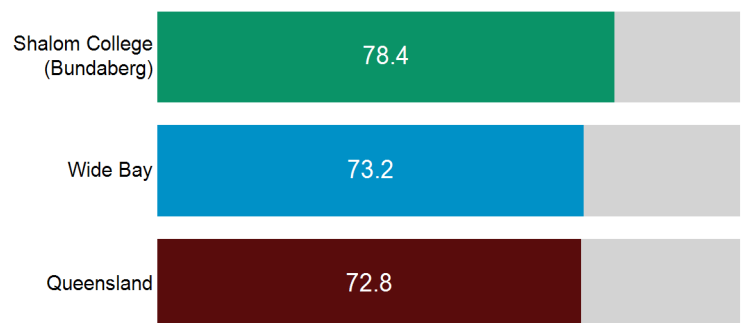
Decreased by 5.5 percentage points since 2019.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

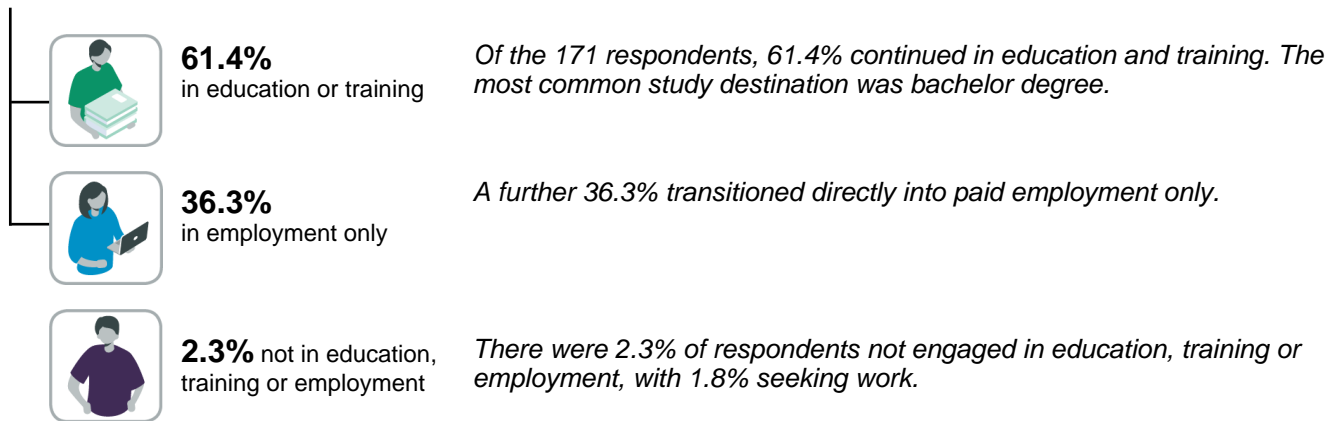


# Post-school engagement

Year 12 completers from Shalom College (Bundaberg) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

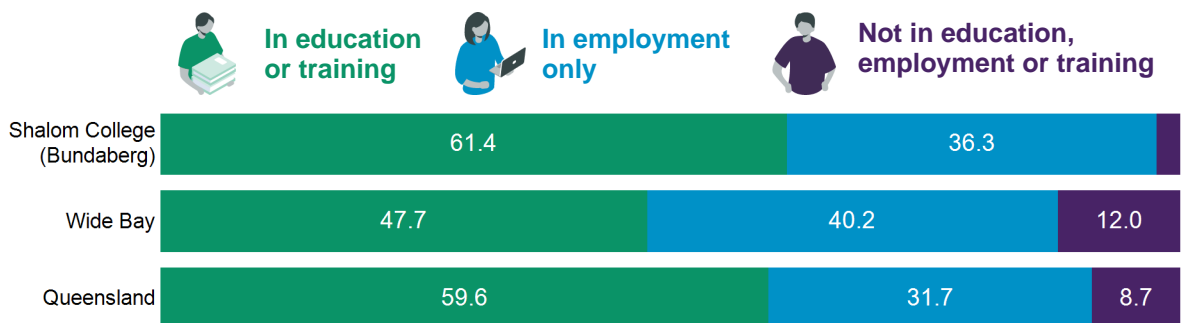
**97.7%** engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from Shalom College (Bundaberg) in 2023.

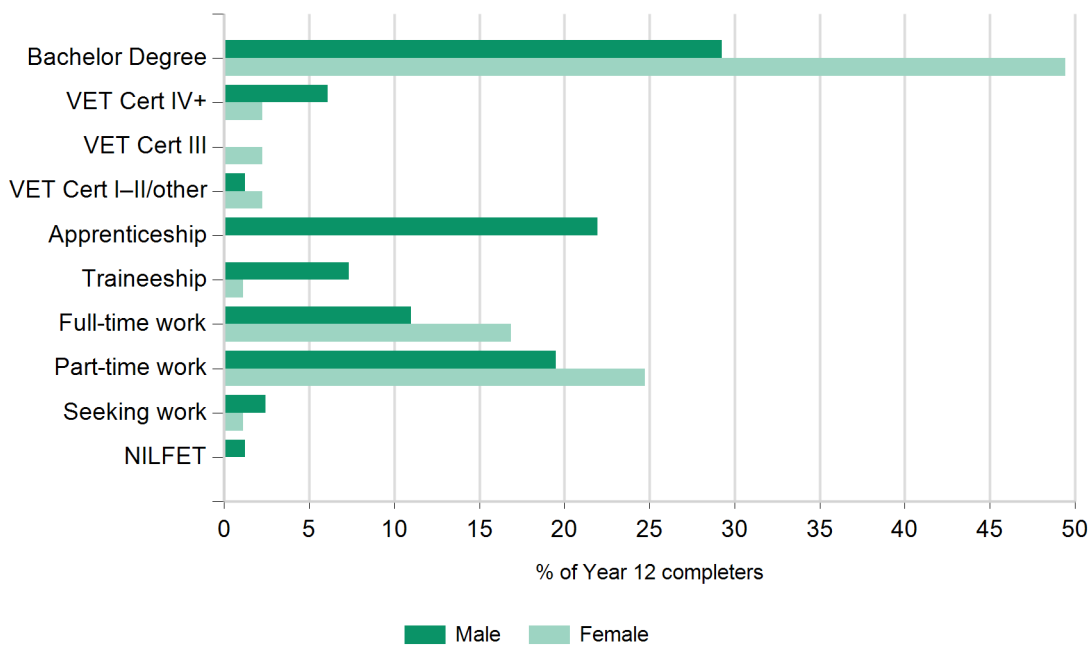
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

10.5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

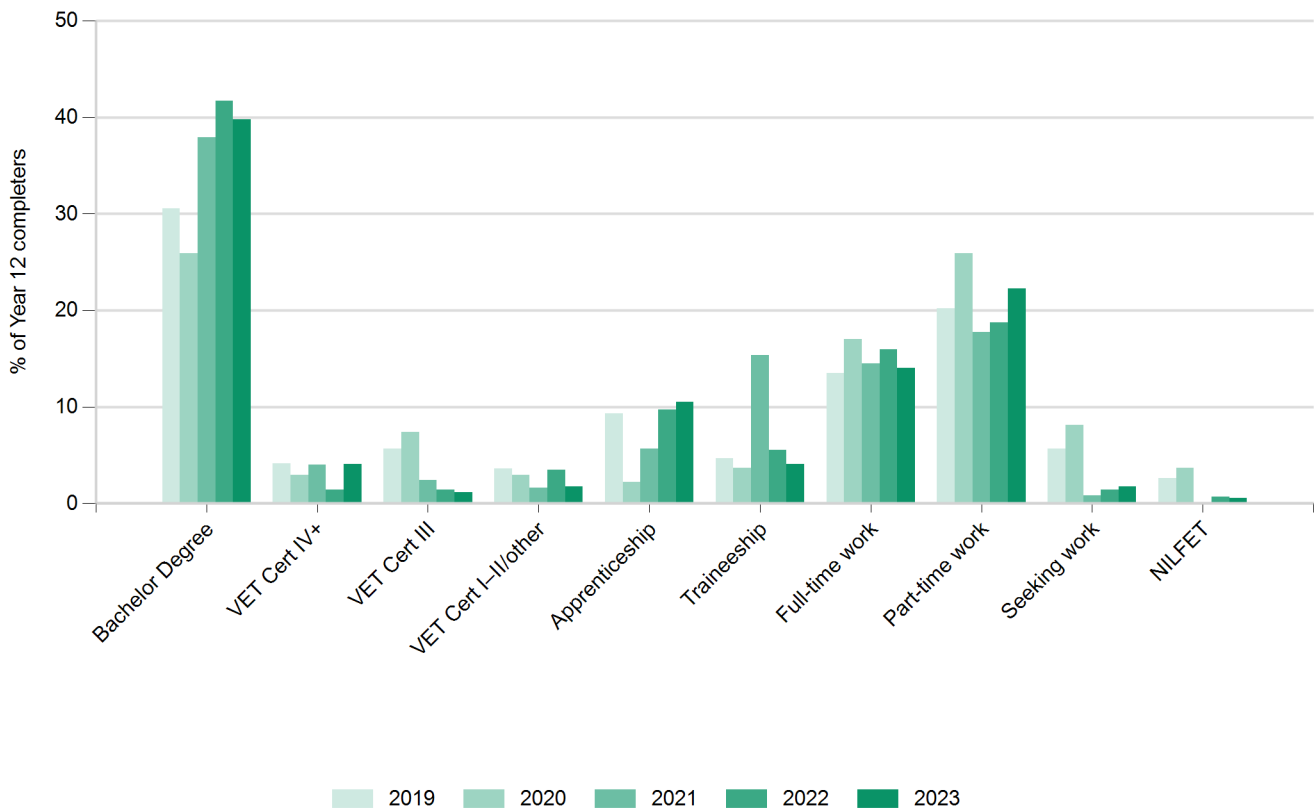
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	24	29.3	44	49.4	68	39.8
VET Certificate IV+	5	6.1	2	2.2	7	4.1
VET Certificate III	0	0.0	2	2.2	2	1.2
VET Certificate I-II/other	1	1.2	2	2.2	3	1.8
Apprenticeship	18	22.0	0	0.0	18	10.5
Traineeship	6	7.3	1	1.1	7	4.1
Full-time employment	9	11.0	15	16.9	24	14.0
Part-time employment	16	19.5	22	24.7	38	22.2
Seeking work	2	2.4	1	1.1	3	1.8
NILFET*	1	1.2	0	0.0	1	0.6
<b>Total</b>	<b>82</b>	<b>100.0</b>	<b>89</b>	<b>100.0</b>	<b>171</b>	<b>100.0</b>

\*NILFET: Not in the labour force, education or training.



### Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	59	30.6	35	25.9	47	37.9	60	41.7	68	39.8
VET Certificate IV+	8	4.1	4	3.0	5	4.0	2	1.4	7	4.1
VET Certificate III	11	5.7	10	7.4	3	2.4	2	1.4	2	1.2
VET Certificate I-II/other	7	3.6	4	3.0	2	1.6	5	3.5	3	1.8
Apprenticeship	18	9.3	3	2.2	7	5.6	14	9.7	18	10.5
Traineeship	9	4.7	5	3.7	19	15.3	8	5.6	7	4.1
Full-time employment	26	13.5	23	17.0	18	14.5	23	16.0	24	14.0
Part-time employment	39	20.2	35	25.9	22	17.7	27	18.8	38	22.2
Seeking work	11	5.7	11	8.1	1	0.8	2	1.4	3	1.8
NILFET	5	2.6	5	3.7	0	0.0	1	0.7	1	0.6
<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>135</b>	<b>100.0</b>	<b>124</b>	<b>100.0</b>	<b>144</b>	<b>100.0</b>	<b>171</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 108 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	41	38.0	27	42.9	68	39.8
VET Certificate IV+	3	2.8	4	6.3	7	4.1
VET Certificate III	2	1.9	0	0.0	2	1.2
VET Certificate I-II/other	1	0.9	2	3.2	3	1.8
Apprenticeship	15	13.9	3	4.8	18	10.5
Traineeship	3	2.8	4	6.3	7	4.1
Full-time employment	16	14.8	8	12.7	24	14.0
Part-time employment	25	23.1	13	20.6	38	22.2
Seeking work	2	1.9	1	1.6	3	1.8
NILFET	0	0.0	1	1.6	1	0.6
<i>Total</i>	<i>108</i>	<i>100.0</i>	<i>63</i>	<i>100.0</i>	<i>171</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 3 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	68	68	39.8
VET Certificate IV+	0	7	7	4.1
VET Certificate III	0	2	2	1.2
VET Certificate I-II/other	0	3	3	1.8
Apprenticeship	2	16	18	10.5
Traineeship	0	7	7	4.1
Full-time employment	1	23	24	14.0
Part-time employment	0	38	38	22.2
Seeking work	0	3	3	1.8
NILFET	0	1	1	0.6
<i>Total</i>	<i>3</i>	<i>168</i>	<i>171</i>	<i>100.0</i>

**Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)**

There were 114 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	63	55.3	5	8.8	68	39.8
VET Certificate IV+	3	2.6	4	7.0	7	4.1
VET Certificate III	0	0.0	2	3.5	2	1.2
VET Certificate I-II/other	2	1.8	1	1.8	3	1.8
Apprenticeship	3	2.6	15	26.3	18	10.5
Traineeship	4	3.5	3	5.3	7	4.1
Full-time employment	17	14.9	7	12.3	24	14.0
Part-time employment	20	17.5	18	31.6	38	22.2
Seeking work	1	0.9	2	3.5	3	1.8
NILFET	1	0.9	0	0.0	1	0.6
<i>Total</i>	<i>114</i>	<i>100.0</i>	<i>57</i>	<i>100.0</i>	<i>171</i>	<i>100.0</i>

**Main destination for Aboriginal and Torres Strait Islander students**

There were 6 respondents who identified as an Aboriginal and Torres Strait Islander person.

Main destination	Aboriginal and Torres Strait Islander	Not Aboriginal and Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	2	66	68	39.8
VET Certificate IV+	0	7	7	4.1
VET Certificate III	0	2	2	1.2
VET Certificate I-II/other	0	3	3	1.8
Apprenticeship	1	17	18	10.5
Traineeship	0	7	7	4.1
Full-time employment	1	23	24	14.0
Part-time employment	2	36	38	22.2
Seeking work	0	3	3	1.8
NILFET	0	1	1	0.6
<i>Total</i>	<i>6</i>	<i>165</i>	<i>171</i>	<i>100.0</i>

## Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



**61.4%**

**105** out of **171** Year 12 completers from Shalom College (Bundaberg) continued in education or training in 2023.



**10.5%**

**18** Year 12 completers from Shalom College (Bundaberg) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

### What are they studying?

#### Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	4	7.4	18	35.3	22	21.0
Engineering And Related Technologies	16	29.6	1	2.0	17	16.2
Management And Commerce	11	20.4	6	11.8	17	16.2
Society And Culture	4	7.4	13	25.5	17	16.2
Education	7	13.0	6	11.8	13	12.4
Natural And Physical Sciences	2	3.7	8	15.7	10	9.5
Creative Arts	3	5.6	6	11.8	9	8.6
Food, Hospitality And Personal Services	3	5.6	0	0.0	3	2.9
Architecture And Building	2	3.7	0	0.0	2	1.9
Mixed Field Programmes	1	1.9	1	2.0	2	1.9
Agriculture, Environmental And Related Studies	1	1.9	0	0.0	1	1.0
Information Technology	0	0.0	1	2.0	1	1.0
Other	2	3.7	0	0.0	2	1.9
<b>Total (students)</b>	<b>** 54</b>	<b>—</b>	<b>** 51</b>	<b>—</b>	<b>** 105</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 11 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.



### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	17	24.6	5	13.9	22	21.0
Engineering And Related Technologies	4	5.8	13	36.1	17	16.2
Management And Commerce	13	18.8	4	11.1	17	16.2
Society And Culture	16	23.2	1	2.8	17	16.2
Education	12	17.4	1	2.8	13	12.4
Natural And Physical Sciences	9	13.0	1	2.8	10	9.5
Creative Arts	7	10.1	2	5.6	9	8.6
Food, Hospitality And Personal Services	0	0.0	3	8.3	3	2.9
Architecture And Building	0	0.0	2	5.6	2	1.9
Mixed Field Programmes	0	0.0	2	5.6	2	1.9
Agriculture, Environmental And Related Studies	1	1.4	0	0.0	1	1.0
Information Technology	1	1.4	0	0.0	1	1.0
Other	0	0.0	2	5.6	2	1.9
<b>Total (students)</b>	<b>** 69</b>	<b>—</b>	<b>36</b>	<b>100.0</b>	<b>** 105</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 11 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

## Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	6	11.1	6	11.8	12	11.4
Business and Management	6	11.1	3	5.9	9	8.6
Law	2	3.7	6	11.8	8	7.6
Rehabilitation Therapies	1	1.9	6	11.8	7	6.7
Nursing	0	0.0	7	13.7	7	6.7
Electrical and Electronic Engineering and Technology	6	11.1	0	0.0	6	5.7
Mechanical and Industrial Engineering and Technology	5	9.3	0	0.0	5	4.8
Communication and Media Studies	3	5.6	2	3.9	5	4.8
Sales and Marketing	3	5.6	2	3.9	5	4.8
Other Natural and Physical Sciences	1	1.9	4	7.8	5	4.8
Accounting	4	7.4	0	0.0	4	3.8
Behavioural Science	0	0.0	4	7.8	4	3.8
Other Society and Culture	0	0.0	4	7.8	4	3.8
Other Health	2	3.7	1	2.0	3	2.9
Biological Sciences	1	1.9	2	3.9	3	2.9
Automotive Engineering and Technology	2	3.7	0	0.0	2	1.9
Building	2	3.7	0	0.0	2	1.9
Food and Hospitality	2	3.7	0	0.0	2	1.9
Geomatic Engineering	2	3.7	0	0.0	2	1.9
General Education Programmes	1	1.9	1	2.0	2	1.9
Radiography	1	1.9	1	2.0	2	1.9
Other Management and Commerce	0	0.0	2	3.9	2	1.9
Performing Arts	0	0.0	2	3.9	2	1.9
Pharmacy	0	0.0	2	3.9	2	1.9
Visual Arts and Crafts	0	0.0	2	3.9	2	1.9
Civil Engineering	1	1.9	0	0.0	1	1.0
Environmental Studies	1	1.9	0	0.0	1	1.0
Librarianship, Information Management and Curatorial Studies	1	1.9	0	0.0	1	1.0
Other Education	1	1.9	0	0.0	1	1.0
Personal Services	1	1.9	0	0.0	1	1.0
Other	3	5.6	7	13.7	10	9.5
<b>Total (students)</b>	<b>** 54</b>	<b>—</b>	<b>** 51</b>	<b>—</b>	<b>** 105</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 17 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	11	15.9	1	2.8	12	11.4
Business and Management	5	7.2	4	11.1	9	8.6
Law	8	11.6	0	0.0	8	7.6
Rehabilitation Therapies	6	8.7	1	2.8	7	6.7
Nursing	6	8.7	1	2.8	7	6.7
Electrical and Electronic Engineering and Technology	1	1.4	5	13.9	6	5.7
Mechanical and Industrial Engineering and Technology	1	1.4	4	11.1	5	4.8
Communication and Media Studies	4	5.8	1	2.8	5	4.8
Sales and Marketing	5	7.2	0	0.0	5	4.8
Other Natural and Physical Sciences	4	5.8	1	2.8	5	4.8
Accounting	4	5.8	0	0.0	4	3.8
Behavioural Science	4	5.8	0	0.0	4	3.8
Other Society and Culture	4	5.8	0	0.0	4	3.8
Other Health	1	1.4	2	5.6	3	2.9
Biological Sciences	3	4.3	0	0.0	3	2.9
Automotive Engineering and Technology	0	0.0	2	5.6	2	1.9
Building	0	0.0	2	5.6	2	1.9
Food and Hospitality	0	0.0	2	5.6	2	1.9
Geomatic Engineering	0	0.0	2	5.6	2	1.9
General Education Programmes	0	0.0	2	5.6	2	1.9
Radiography	2	2.9	0	0.0	2	1.9
Other Management and Commerce	2	2.9	0	0.0	2	1.9
Performing Arts	1	1.4	1	2.8	2	1.9
Pharmacy	1	1.4	1	2.8	2	1.9
Visual Arts and Crafts	2	2.9	0	0.0	2	1.9
Civil Engineering	1	1.4	0	0.0	1	1.0
Environmental Studies	1	1.4	0	0.0	1	1.0
Librarianship, Information Management and Curatorial Studies	0	0.0	1	2.8	1	1.0
Other Education	1	1.4	0	0.0	1	1.0
Personal Services	0	0.0	1	2.8	1	1.0
Other	8	11.6	2	5.6	10	9.5
<b>Total (students)</b>	<b>** 69</b>	<b>—</b>	<b>36</b>	<b>100.0</b>	<b>** 105</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 17 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.


## Where are they studying?

### Study institution by gender


Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	14	25.9	18	35.3	32	30.5
TAFE Queensland Wide Bay Burnett	13	24.1	2	3.9	15	14.3
The University of Queensland	2	3.7	10	19.6	12	11.4
University of the Sunshine Coast	5	9.3	5	9.8	10	9.5
Queensland University of Technology	4	7.4	5	9.8	9	8.6
Griffith University	3	5.6	4	7.8	7	6.7
Other institution	2	3.7	0	0.0	2	1.9
TAFE Queensland Greater Brisbane	2	3.7	0	0.0	2	1.9
Central Queensland University (TAFE program)	1	1.9	1	2.0	2	1.9
Other private training college	1	1.9	1	2.0	2	1.9
University of Southern Queensland	1	1.9	1	2.0	2	1.9
Blue Dog Training	1	1.9	0	0.0	1	1.0
Interstate TAFE	1	1.9	0	0.0	1	1.0
MEGT	1	1.9	0	0.0	1	1.0
Secondary School	1	1.9	0	0.0	1	1.0
TAFE Queensland Gold Coast	1	1.9	0	0.0	1	1.0
TAFE Queensland North Queensland	1	1.9	0	0.0	1	1.0
Australian Catholic University	0	0.0	1	2.0	1	1.0
Interstate university	0	0.0	1	2.0	1	1.0
JMC Academy	0	0.0	1	2.0	1	1.0
Other/Unspecified Queensland TAFE	0	0.0	1	2.0	1	1.0
<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>105</b>	<b>100.0</b>

## How are they studying?

**70.5%**  
studying at university



**66.7%**  
studying full-time



**79.0%**  
combining study with paid employment



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Shalom College (Bundaberg).



# 84.8%

145 out of 171 Year 12 completers were in paid employment in 2023. This figure includes 62 who were only working and 83 who were both working and studying.

### What jobs are they doing?

#### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	8	11.8	14	18.2	22	15.2
Education Aides	6	8.8	4	5.2	10	6.9
Checkout Operators and Office Cashiers	2	2.9	6	7.8	8	5.5
Other Clerical and Office Support Workers	3	4.4	4	5.2	7	4.8
Kitchenhands	5	7.4	1	1.3	6	4.1
Aged and Disabled Carers	1	1.5	5	6.5	6	4.1
Electricians	5	7.4	0	0.0	5	3.4
Bar Attendants and Baristas	1	1.5	4	5.2	5	3.4
Child Carers	0	0.0	5	6.5	5	3.4
Shelf Fillers	4	5.9	0	0.0	4	2.8
Cafe Workers	0	0.0	4	5.2	4	2.8
Metal Fitters and Machinists	3	4.4	0	0.0	3	2.1
Structural Steel and Welding Trades Workers	3	4.4	0	0.0	3	2.1
Chefs	2	2.9	1	1.3	3	2.1
Pharmacy Sales Assistants	0	0.0	3	3.9	3	2.1
Receptionists	0	0.0	3	3.9	3	2.1
Waiters	0	0.0	3	3.9	3	2.1
Accountants	2	2.9	0	0.0	2	1.4
Carpenters and Joiners	2	2.9	0	0.0	2	1.4
Fast Food Cooks	2	2.9	0	0.0	2	1.4
Call or Contact Centre Workers	1	1.5	1	1.3	2	1.4
Crop Farm Workers	1	1.5	1	1.3	2	1.4
Court and Legal Clerks	0	0.0	2	2.6	2	1.4
Nursing Support and Personal Care Workers	0	0.0	2	2.6	2	1.4
Other Hospitality Workers	0	0.0	2	2.6	2	1.4
Other Personal Service Workers	0	0.0	2	2.6	2	1.4
Sports Coaches, Instructors and Officials	0	0.0	2	2.6	2	1.4
Other	17	25.0	8	10.4	25	17.2
<b>Total</b>	<b>68</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>145</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	15	22.1	19	24.7	34	23.4
Accommodation & Food Services	12	17.6	20	26.0	32	22.1
Health Care & Social Assistance	1	1.5	18	23.4	19	13.1
Education & Training	7	10.3	7	9.1	14	9.7
Professional, Scientific & Technical Services	5	7.4	3	3.9	8	5.5
Construction	7	10.3	0	0.0	7	4.8
Agriculture, Forestry & Fishing	4	5.9	3	3.9	7	4.8
Other Services	4	5.9	1	1.3	5	3.4
Public Administration & Safety	4	5.9	1	1.3	5	3.4
Manufacturing	4	5.9	0	0.0	4	2.8
Administrative & Support Services	0	0.0	3	3.9	3	2.1
Financial & Insurance Services	2	2.9	0	0.0	2	1.4
Arts & Recreation Services	1	1.5	1	1.3	2	1.4
Electricity, Gas, Water and Waste Services	1	1.5	0	0.0	1	0.7
Mining	1	1.5	0	0.0	1	0.7
Other	0	0.0	1	1.3	1	0.7
<b>Total</b>	<b>68</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>145</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**39.3%**  
working  
full-time



**57.2%**  
combining work  
with further study



**52.4%**  
employed on a  
casual basis



# Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Shalom College (Bundaberg) were not engaged in education, employment or training.



**2.3%**

4 out of 171 Year 12 completers were not engaged in education, employment or training at the time of the survey.

## Why are they not studying?

### Main reason for not studying

Main reason	Total
	number
Wanted a break from study	2
Not interested in further study/already finished studying	1
Undecided and considering options	1
<i>Total</i>	<b>4</b>

## Have they had work since school?



**50.0%**

2 out of 4 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

### Main reason for stopping previous job

Main reason	Total
	number
Employer went out of business	1
Moved to another location	1
<i>Total</i>	<b>2</b>

## Are they seeking work?



**75.0%**

3 out of 4 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

### Main reason unsuccessful getting a job

Main reason	Total
	number
Only just started looking for job	2
I turned 18 - younger workers are cheaper	1
<i>Total</i>	<b>3</b>

## Why are they not seeking work?



**25.0%**

1 out of 4 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

### Main reason not looking for a job

Main reason	Total
	number
Have been unsuccessful finding a job	1
<i>Total</i>	<b>1</b>

## Where to from here?

**50.0%**  
taking a  
gap year



**25.0%**  
deferred a place  
at university



**0.0%**  
waiting for work or  
study to commence





# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)