



SHALOM COLLEGE

PROVIDING OUTSTANDING FUTURES

PROVIDING AN EXCELLENT CHRISTIAN EDUCATION IN THE CATHOLIC TRADITION



MESSAGE FROM THE PRINCIPAL

'Shalom' is a Hebrew word that is commonly translated as a greeting of Peace or Welcome. The Hebrew meaning of 'Shalom' is even richer than that. Shalom is a sense of wholeness and wellbeing. It is a sense of real community, that is a beautiful and powerful sentiment on which to build a Catholic school community. It is our hope that the young people who graduate from this College will take with them into their lives and their world that sense of wholeness and wellbeing. We want our graduates to be young people committed to creating a peaceful and welcoming world. We draw on wonderful and rich traditions at the College. We are proudly a Catholic school grounded in the values of Jesus that come through so strongly in the Gospels. Through our founding schools – Christian Brothers College Bundaberg and Loyola College – we draw on the best traditions of Edmund Rice and Catherine McAuley. Those two great people saw that a quality education was the best chance young people had of creating meaningful lives.

At Shalom, we seek to provide excellent opportunities for young people – in whatever area of endeavour for which they have a passion. We expect our students and our staff to maintain high standards in their presentation, their effort and their outcomes. We are very conscious that not all people get the same start in life and we make every effort to ensure that individuals are treated as individuals and that the opportunity to participate in this community is as broadly inclusive as possible. The facilities at Shalom are extensive and excellent. Great facilities are supported by the priority to create positive relationships where everyone can feel safe, supported and encouraged. I believe that Shalom College is an excellent school. I hope that you will see Shalom as a College that will support your values and your dreams for your children.

Mr Dan McMahon
Shalom College Principal

OUR MISSION

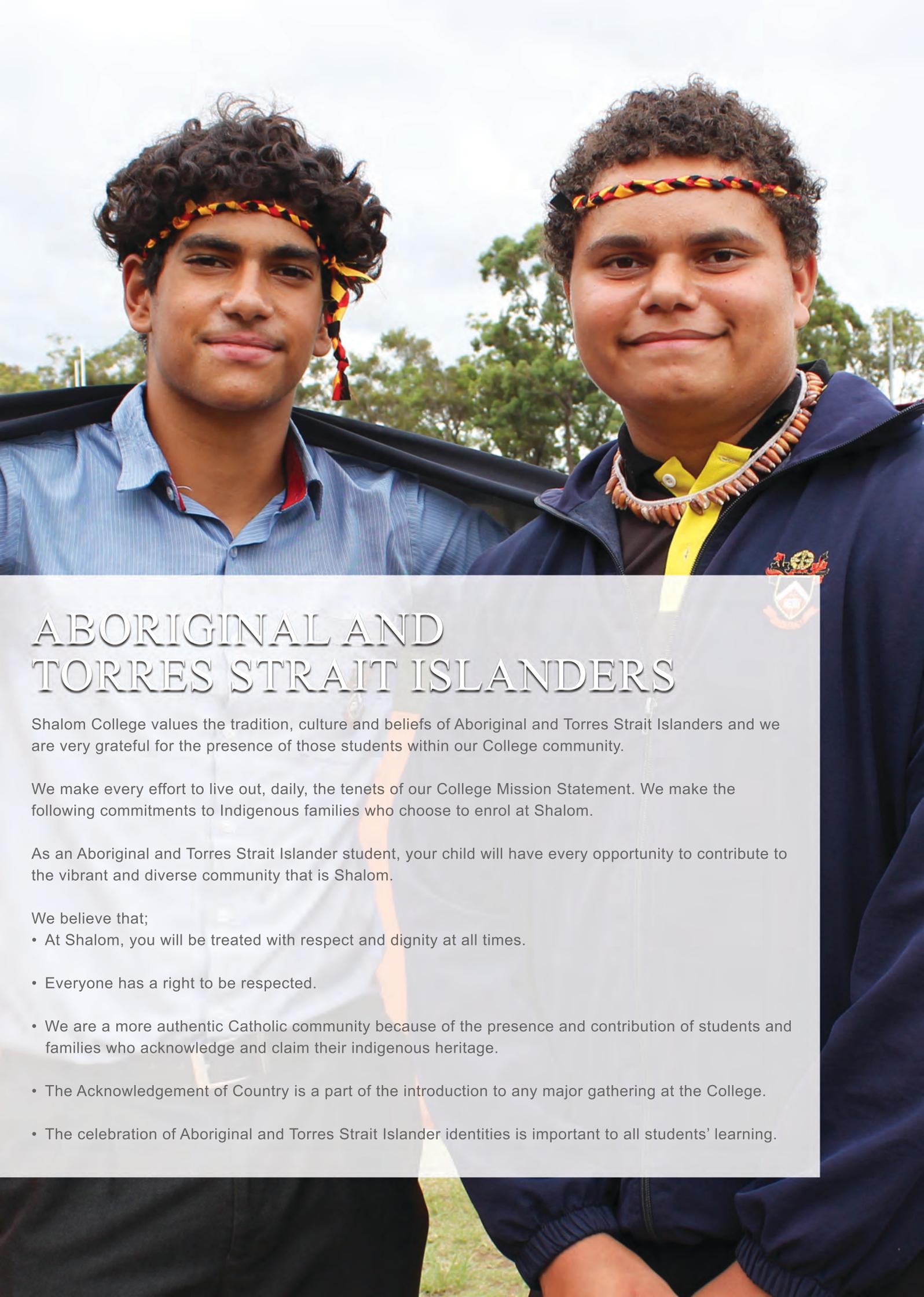
Shalom College aims to provide an excellent and holistic education grounded in the mission of Jesus, infused with the values of the Gospel and based on the traditions of Catherine McAuley and Edmund Rice.

The College recognises and respects our First Nations people and we seek to advance the process of Reconciliation.

At the centre of our mission is the creation of 'right relationships' which are characterised by respect, dignity, justice, compassion and restorative practice. This community maintains a special commitment to those most at risk.

Our mission is to create a culture that carefully nurtures growth and the students' connectedness to their world, the protection of a fragile environment and each other. Shalom College aims to harness and channel the optimism of the young and their desire to make a difference in the world thereby providing renewed hope and confidence in tomorrow for all.





ABORIGINAL AND TORRES STRAIT ISLANDERS

Shalom College values the tradition, culture and beliefs of Aboriginal and Torres Strait Islanders and we are very grateful for the presence of those students within our College community.

We make every effort to live out, daily, the tenets of our College Mission Statement. We make the following commitments to Indigenous families who choose to enrol at Shalom.

As an Aboriginal and Torres Strait Islander student, your child will have every opportunity to contribute to the vibrant and diverse community that is Shalom.

We believe that;

- At Shalom, you will be treated with respect and dignity at all times.
- Everyone has a right to be respected.
- We are a more authentic Catholic community because of the presence and contribution of students and families who acknowledge and claim their indigenous heritage.
- The Acknowledgement of Country is a part of the introduction to any major gathering at the College.
- The celebration of Aboriginal and Torres Strait Islander identities is important to all students' learning.



PASTORAL CARE

All students and staff at Shalom College are welcomed into one of ten Houses, each under the administration of a House Coordinator. Within each House, staff administer a Pastoral Care Group which meet daily and consists of approximately 27 students from Years 7 to 12. Year 11 and 12 students serve as role models for their Pastoral Care Group. Students stay in the same House and Pastoral Care group during their journey at Shalom. This process ensures that every child has the opportunity to develop a good relationship with both their Pastoral Care teacher and their House Coordinator. Strong emphasis is placed on the leadership and support given by senior students. The Pastoral Care Group promotes a strong sense of community. The House System evolved as a means of providing better personal care and leadership opportunities for all students at Shalom College. The aims of the House System are to:

- Integrate the academic, social and religious dimensions so that an atmosphere of care prevails within the College community.
- Continuously seek and affirm each student's worth, dignity and vocation and encourage them to reach for excellence in every part of their life.
- Help create an environment filled with the Gospel spirit of love and freedom, an environment built of the Gospel values taught by Jesus Christ.
- Assist in the development of the whole person: spiritually, emotionally, physically and intellectually.

Most activities within the College are organised within the House structure. Students will be involved in various activities such as Inter-House sport, Shalom Day and House get-togethers.



OUR CURRICULUM

Our academic program provides students with both breadth and challenge. The College places a very strong emphasis on the value of a broad, general education which has core study in all major areas of learning. All students are encouraged to develop their full potential in all areas of the curriculum.

MIDDLE SCHOOL (Year 7 - 9)

Students in Year 7 and 8 are divided into classes which range in academic ability. Subjects include Religious Education; Core Studies A (Mathematics and Science); Core Studies B (English and Humanities and Social Sciences); Multimedia and IT Studies; Art; Performance – Dance and Drama; Music; Design and Technology; Food Technology; Japanese; and Health and Physical Education.

Teaching teams in Core Studies often plan together to facilitate contextualised, integrated and project-based learning.

Students requiring extra support in literacy and numeracy are assisted by Learning Support teachers and teacher assistants. The provision of in-class support and timetable arrangements, are made for students with diagnosed learning needs.

In Year 9, students continue to study the core subjects of Religious Education, Physical Education, Core Studies A and Core Studies B. However, in Core Studies A and Core Studies B, classes are timetabled for particular subjects with English, Humanities, Science and Mathematics appearing on timetables. In addition, one-semester elective subjects are chosen from a wide range offered by the various learning areas.

SENIOR SCHOOL (Year 10 - 12)

Year 10, while part of the Senior School, is a transitional year. Students complete core studies with a focus not only upon the Australian Curriculum, but also upon developing an understanding of Senior courses, future studies and work.

In Year 10, the core subjects are treated as distinct learning areas, including Religious Education, English, Humanities and Social Science (History, Geography and Social Science), Mathematics and Science. Some subjects are offered at different levels. Students also have the opportunity to study a broad range of electives that extend on the elective areas encountered in Year 9 and promote transition into Year 11 and 12.

Year 11 and 12 students select from subjects offered by the Queensland Curriculum and Assessment Authority (QCAA) and Vocational Education and Training (VET) courses.

Compulsory study must include at least one English subject (either Essential English, General English or English Literature); a Mathematics subject (either Essential Mathematics, General Mathematics or Mathematical Methods); and a Religious Education subject (either Study of Religion, Religion and Ethics or Certificate III in Christian Ministry and Theology). Students also select three more subjects from a wide variety, as published in the Senior Subject Selection Guide. Consideration will be made for senior students who wish to undertake work placement, a school-based apprenticeship or traineeship while completing school.

Reports and feedback are published at relevant points during the year. Parents can access this information via the Sia Parent Dashboard and College App, to assist in developing a partnership between home and school with the aim of securing the best academic outcomes for students. Teachers encourage parents to contact them, not only at formal parent-teacher interview times, but also when any matter of concern may arise.





OUR MINISTRY

Shalom College aims to provide a quality Christian education in the Catholic tradition. Ministry at Shalom College includes a comprehensive range of methods used to communicate the Gospel message with the hope that the lives of our young people will be impacted in a substantial and permanent way. Ministry is the way in which our Christian mission as a school connects with the needs of our young people.

OUR GOALS

The general goals of Ministry are:

- To foster the total personal and spiritual growth of each young person
- To draw young people to responsible participation in the life, mission and work of our school, our faith community and wider society
- To empower young people to witness to their faith by living and working for justice, peace and human dignity

ACHIEVING OUR GOALS

In order to achieve our Ministry goals, students have the opportunity to become involved in a wide range of activities and services:

- Prayer
- The celebration of Eucharist and Non-Eucharistic liturgies including; Induction, Shalom Day, Ash Wednesday, Easter, ANZAC Day, House Mass and Year 12 Graduation
- College Mass each Wednesday morning in the Loyola Chapel
- Parish Mass
- Community Service and group opportunities including: St Vincent de Paul group, Edmund Rice camp, Relay for Life, YCS Group (Young Christian Students), Cambodia Community Service Trip and Lenten and Christmas Appeals
- Retreats and Reflection Days
- Parish and youth group participation is also encouraged including: Youth Masses, Year 10 and 11 ACTS Camps
- A Campus Minister is employed by the College to provide support for students. The Campus Minister is a 'listening ear and a warm heart' with whom students can feel welcome, cared for and accepted
- There may be situations where students require a more professional assessment and counselling, in this case, there are three College Counsellors that students and families can access



CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

The soul and spirit of a school is often found in its co-curricular and extra-curricular activities. An important part of any broad-based education is the opportunity for self-expression. A balanced education is a priority at Shalom College. A strong instrumental music program is supported by visiting tutors who teach individuals and conduct groups and ensembles. The College Choir performs at school events, eisteddfods and community functions. Students participate in drama, public speaking, debating and science and mathematics competitions. The talents of students at the College are displayed through performances, exhibitions and competitions throughout the year including:

- Choir
- Instrumental Music
- Queensland Catholic Schools Music Festival
- Chess Competitions
- Opti-Minds
- Public Speaking
- Maths Team Challenge
- Engineering Team Challenge
- History, English, Maths and Science Competitions
- Duke of Edinburgh Award
- Debating
- College Musical (every 2 years)
- Drama
- Dance Night
- Showcase Gala Spectaculars
- Music Concerts
- Eisteddfods
- Lions Youth of the Year Quest
- Accounting Competition
- Business Challenges
- Mooting Competitions



SPORT

Shalom College has a proud record of sporting achievements in the Bundaberg District Secondary School Sports Association. All students, whatever their ability, are encouraged to take part in the school's sporting program. Summer and Winter Sport Competitions are conducted after school. Sports available include: Football (Soccer), Rugby League, Hockey, Cricket, Basketball, Netball, Tennis, Golf, Volleyball, Surfing, Softball, Table Tennis, Touch Football, Ten-Pin Bowling and Lawn Bowls. At different times of the year the College also offers AFL, Rowing, Rugby Union 7s, Equestrian, Futsal, Oztag, Surf Lifesaving, Swimming, Cross Country and Athletics. Students are able to qualify for selection in district, regional, state and national teams in most sports. While the thrill of competition and victory is an important part of any sport, our primary goals are to encourage participation, to accept winning and losing graciously, to generate a lifelong interest in fitness, to develop skills and to take pride in having done our best.



EXTRA SERVICES & SUPPORT

Shalom College After School Activities (SCASA Program)

Shalom College offers students the opportunity to participate in organised after school activities conducted by coaches and teachers on the College grounds. The program runs for four afternoons per week and includes activities such as, but not limited to: Netball, Football, Running, Dance, Touch Football, eSports and Tennis. The program is open to all students and is ideal for those wanting to participate in physical activity in a competitive and non-competitive environment.

Tutoring

Shalom College teaching staff offer a wide range of tutoring options for students. Tutoring is available both before and after school. Subjects on offer may vary each term, however, regular subjects on offer include Religion, Business, Mathematics, Science, Biology, Humanities, English, Social & Community Studies and Visual Art.

Gym with Strength and Conditioning Coach

Students have access to the College gym both before and after school to help improve fitness and strength. The Fitness Centre is overseen by a fully qualified Fitness Centre Manager, who will construct a fitness program according to a student's specific needs. The gym includes a fully equipped cardio room with treadmill, bikes and rowers as well as a weights room that includes four custom squat racks and cable machines for every muscle group.

Career & Vocational Education

Shalom College offers the services of a Pathways Team to provide information about additional learning opportunities and to assist students with the transition from school to employment and higher education.

Vocational Education and Training (VET) is designed to deliver workplace specific skills and knowledge and enable students to gain nationally recognised qualifications. At Shalom VET encompasses certificate courses delivered on campus by our qualified Teachers or with various external training organisations such as TAFE. The Pathways team are also available to offer tertiary study guidance.

We encourage students to engage with industry by participating in work experience and professional shadowing placements to assist them when making occupational and study decisions.



HIGH PERFORMANCE PROGRAM (HPP)

Shalom College also boasts an excellent reputation for nurturing and producing talented performers. Shalom College offers the High Performance Program to eligible students by providing a flexible approach to curriculum delivery and assessment based on the student's needs. The program is by application and may assist students who compete or perform at a State or National level.

The Program Coordinator will support and monitor progress to assist students with:

- Balancing academic success with their chosen performance area.
- Communicating the time away from school and the completion and/or extensions of academic assessments.
- In Year 7 to 10, a study period may be selected instead of an elective subject, to assist with completion of academic workload.



ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D)

For students who have more than one language in their home they may face many challenges with varying degrees of English ability. Shalom College offers these students access to support in both written and spoken English, through the help of a qualified ESL/D Teacher.

Students are also able to access the funded Targeted Program for explicit functional grammar instruction and assistance with classwork. The ESL/D program supports the students' teaching and learning as they are immersed in English across our broad curriculum.



PERFORMING ARTS

At Shalom College, students can participate in an extensive, specialist performing arts curricular and co-curricular program across Dance, Drama, Music and Technical Theatre across all Year levels. With a strong focus on creativity and embracing the individual's talents, Shalom College is a leader in exposing its students to a wide range of new skills, and enhancing and developing interest in the Performing Arts. With a near 400-seat professional theatre on site, students are able to showcase their outstanding talents at numerous performance and production opportunities throughout the year.

DANCE

Students are exposed to a number of different styles and practitioners throughout their learning, honing their skills in performance, choreography and appreciation. Participation in the annual Dance Night Spectacular and Eisteddfod opportunities are also a highlight for students with a love of this specific genre of the Arts.

DRAMA

From the page to the stage, students explore the varied practitioners that have shaped Theatre today. With opportunities in both performance and technical theatre, Shalom College offers a wide scope for students of all abilities to develop and learn skills throughout all areas of theatre, be it in performance, directing, design or theatre management.

MUSIC

Students from Years 7 through 12 are given the opportunity to undertake specific study in Music across the areas of Composing, Performing and Musicology. This study is tailored to the student's skill and expertise in a specific instrument (including vocal) in the later years of their education.





CHAVERIM – OUTDOOR ACTIVITIES & ENVIRONMENT CENTRE

Chaverim Outdoor Education Centre is an integral part of Shalom College's facilities. All students in Years 7, 8 and 10 participate in a residential outdoor education program. The outdoor programs provide an opportunity for students to learn more about themselves as an individual and as part of a group.

There are a variety of adventure activities conducted in each year level program including: High Ropes Courses, Low Ropes Courses, Team Building Activities, Canoeing, Abseiling and Rock Climbing Wall. However, the primary focus is on a student's level of participation and then reflection upon their experiences, rather than acquiring a high level of skills with these activities.

The camp programs have broad goals for students to:

- Improve knowledge, skills and attitudes that contribute to a sense of responsibility, self-reliance, cooperation and harmony within oneself, with other people and with the natural environment.
- Develop an atmosphere of synergy between participants. This can then be applied back at school, workplace or sports team and is characterised by increased cooperation, encouragement and concern for each other.
- Develop basic knowledge and skills in a number of outdoor activities.
- Develop basic knowledge, skills and attitudes towards a "minimum impact ethic" relating to the environment.





COLLEGE CAMPUS FACILITIES

- Two modern air-conditioned libraries.
- Extensive computer technology for use in all subjects.
- Large sports complex with indoor courts for basketball, netball, volleyball and badminton.
- Well-equipped gym, with a fully qualified Fitness Centre Manager.
- Undercover multi-purpose outdoor sports complex housing three full-sized basketball courts and change rooms.
- Commercial kitchens and training restaurant for catering and hospitality courses.
- Modern art studios for the delivery of visual arts, graphic design and photography.
- Technology centre housing robotics, flight simulator, 3D printing and aerial multimedia facilities.
- Chapel for prayer and reflection.
- Multi-purpose lecture theatre and collaborative learning precinct.
- Double story Waterford Building comprising of 14 classrooms and state of the art flexible learning areas
- One of Australia's largest private education facility Solar Farms featuring 810kW total installed solar panel capacity with 1160kW of Tesla battery power.
- Canteen for the provision of food and drinks for lunch and afternoon tea Monday to Friday.
- Sporting facilities, including playing fields for rugby league, cricket, softball, soccer and hockey, outdoor basketball, tennis and netball courts.
- Equipment and support for competitive rowing.
- Performing Arts Precinct, including a theatre equipped with industry standard audio visual facilities, Dance Studio and spaces for class music, drama and instrumental music tuition.
- Dedicated band and music practice centre, including a state-of-the-art recording studio.
- Trade training centre for the delivery of trade-based subjects.
- Two College entrances, with car parks and drop-off and pick-up zones via both entrances.



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