



PERSONAL FUTURES
Senior Subject Selection Information
YEAR 11 - 2026



Loving God,

We gather here tonight as parents, united in love and hope for our children as they prepare to take the next step in their educational journey. We thank You for the gift of our children, for their talents, dreams, and potential. You have entrusted them to our care, and we ask for Your guidance as they make important decisions about their future.

Lord, grant us Your wisdom.

Help us to be patient and supportive as we listen to their hopes and aspirations. May we guide them with gentle hearts and open minds, encouraging them to discover the unique path You have planned for them.

Bless our children with clarity and courage.

May they embrace the gifts You have given them and use these gifts to serve others and glorify You. Help them discern their strengths and passions, and may they have confidence in the choices they make, knowing that You walk beside them every step of the way.

Lord, we place our trust in You.

As parents, we may feel uncertainty or worry about the future, but we know that You hold our children in Your hands. Grant us peace in trusting Your plan for them, and help us to model faith, hope, and love in their lives.

We pray for our school community.

Bless the teachers, staff, and leaders who are here to guide and support our children. May they continue to inspire and encourage each student to become the person You have called them to be.

Together, Lord, we ask for Your blessings.

May this evening be filled with meaningful conversations, thoughtful decisions, and a sense of Your presence among us. Guide us all in building a future founded on faith, wisdom, and love.

We ask this through Christ our Lord.

Amen.

Key Staff for Senior Pathway



Dean of Senior School
Mrs Patricia Allen



Pathways Coordinator
Mrs Liza O'Donnell

This presentation will address:

The QCE: requirements
and credits

Differences between
senior subjects

The SET Plan process

For students intending
to follow an ATAR
pathway, a separate
presentation will follow

The Queensland Certificate of Education

The QCE is the qualification we hope all students will gain by graduation

Credits are recorded in students *QCAA myQCE Learning Account*, this remains open until they are 24 (or until they receive their QCE).

To gain a QCE, students must have completed a *set amount of learning*, at a *set standard* in a *set pattern*, while also meeting *literacy* and *numeracy* requirements

They must also complete the Academic Integrity online learning course in their *myQCE Learning Account*

QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

- **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	up to 4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

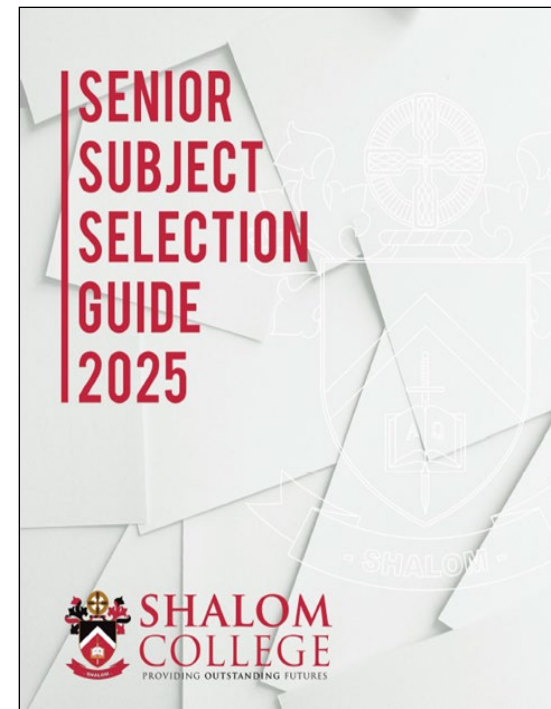
QCAA developed courses and VET courses

QCAA has developed syllabuses for General and Applied subjects – run across two years of Senior study – split into four units

General subjects - suited to students interested in pathways beyond Year 12 that lead primarily to tertiary study and to pathways that lead to vocational education and work

Applied subjects - suited to students who are primarily interested in pathways beyond Year 12 that lead to vocational education and training or work

VET Subjects – we offer Certificate I,II,III/IV courses



Assessment in QCAA courses and QCE credit

Assessment in Units 1 and 2 for all subjects will lead to a S (satisfactory completion) or U (unsatisfactory completion) result reported to QCAA

Unit 1 and Unit 2 are reported as single units

Assessment in Units 3 and 4 of Applied and General subjects leads to an A to E result at the end of the course – final result end Year 12

For Units 3 and 4, QCE credits are coupled together as a pair (these cannot be split)

Core contributions

QCE credit allocation for Core courses: General and Applied subjects

General and Applied subjects	Set standard	QCE credits
Unit 1	Satisfactory	1
Unit 2	Satisfactory	1
Units 3 and 4	Grade of C or better	2
Maximum credit available		4

Example Student A program — all learning is from the Core category

Subject	Units studied			Category of learning	QCE credits
	Unit 1 (S, U)	Unit 2 (S, U)	Unit 3 and 4 (A–E)		
English	U	S	C	Core	3*
Mathematical Methods	S	U		Core	1*
General Mathematics			C	Core	2*
Digital Solutions	S	S	B	Core	4*
Agricultural Science	S	S	C	Core	4*
Business	S	S	B	Core	4*
Ancient History	U			Core	0
Drama		S	A	Core	3
				Total QCE credits	21

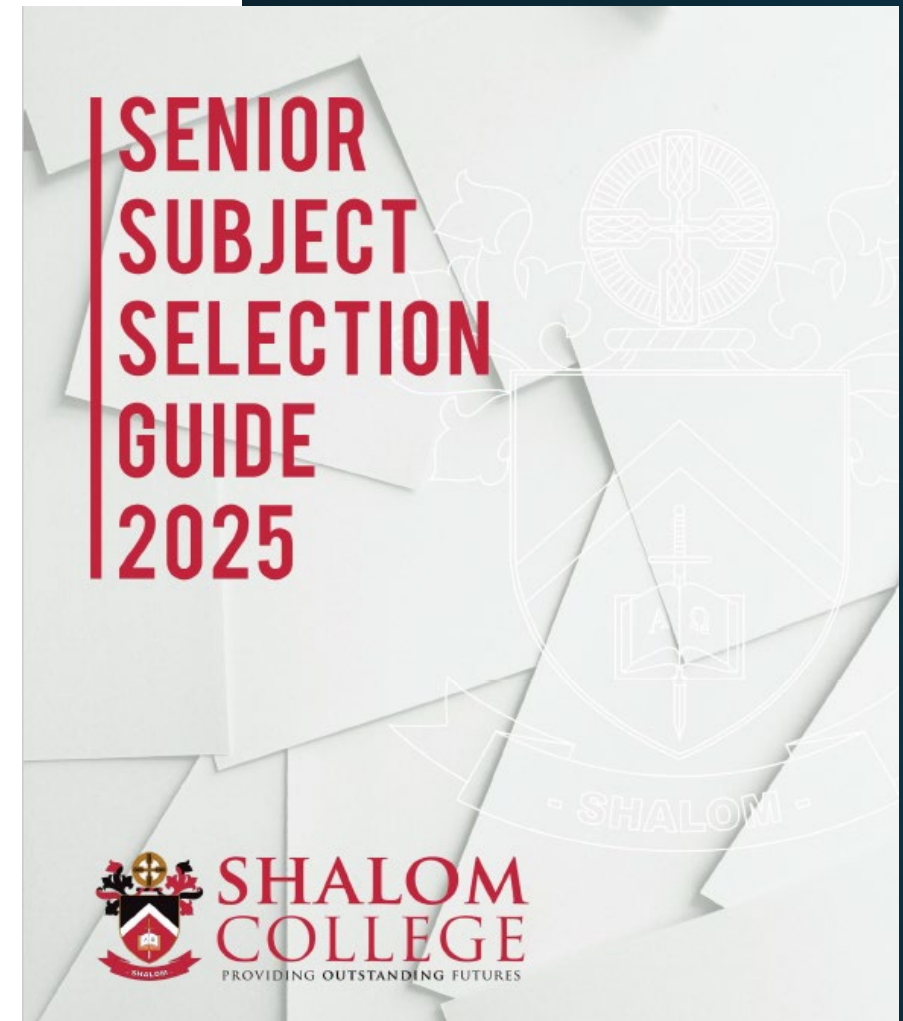
*Credits meet criteria to contribute to the completed Core requirement of the QCE.

Assessment in **General subjects**

- Assessment in General subjects for Units 1 and 2 is through school-developed internal assessment
- The Unit 1 and 2 assessment tasks are designed to mirror the Unit 3 and 4 tasks and to develop student readiness for these **summative assessment tasks**
- Assessment in General subjects for Units 3 and 4 is through:
 - 3 x internal assessments (IA)
 - +
 - 1 x external assessment (EA) at the end of Year 12

External Assessments contribute:

- 50% for Science and Mathematics subjects
- 25% for all other general subjects



Assessment in Applied subjects

- Assessment in Applied subjects for Units 1 and 2 is through school-developed internal assessment
- The Unit 1 and 2 assessment tasks are designed to mirror the Unit 3 and 4 tasks and to develop student readiness for **summative assessment tasks**
- Assessment in Applied subjects for Units 3 and 4 is through:
 - 4 x internal assessments (IA)

However:

In **Essential Mathematics** and **Essential English**, one of the internal assessments in Unit 3 is a ***Common Internal Assessment***, this task is developed by QCAA but marked by the school.

Vocational Education and Training courses and QCE credits

The vocational courses offered at Shalom are competency-based with results recorded as Competency Achieved or Not Yet Competent

Students have many opportunities to develop and demonstrate competency

Contributions to a QCE for each of our Certificate (VET) courses are stipulated in the Senior Subject Selection Guide

Pro-rata contributions are banked for partial completion of a VET course and a Statement of Attainment is issued.

Meeting Literacy and Numeracy requirements

Literacy requirement:

- A pass (Satisfactory completion) in a **General** or **Applied English** subject in Unit 1 or Unit 2, or a grade C or above in the Unit 3 and 4 pair

Numeracy requirement

- A pass (Satisfactory completion) in a **General** or **Applied Mathematics** subject in Unit 1 or Unit 2, or a grade C or above in a Unit 3 and 4 pair

The Senior Subject Selection Guide shows the different English and Mathematics courses on offer at Shalom

Important conditions around senior assessment

Under the new QCE system students must complete all course requirements

This means all students must be engaged with all the teaching and learning **AND** complete all assessment tasks as identified in the syllabus

If there is a non-submission of assessment – student receives a NR – **not rated**.

QCAA automatically flags this as a non-completion of course requirements:

student receives a **NR** as their **final grade** for the subject, AND

will **not receive QCE credit** for both Unit 3 & Unit 4 (**2 credits**)

Important - senior assessment

Year 11 and Year 12 students are to be present for all assessments (exams) and submit assignments on or before the due date.

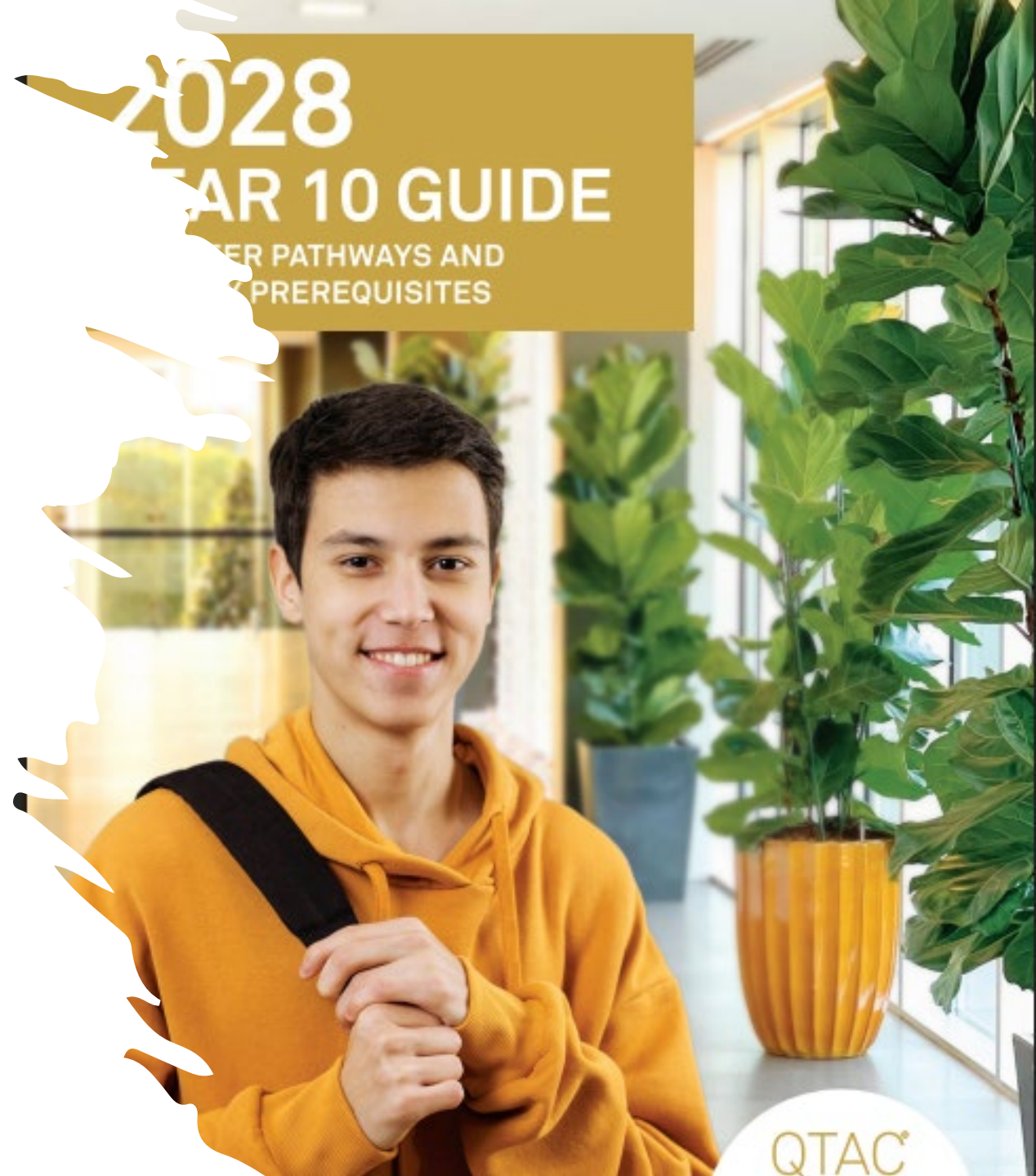
Submission of drafts is an expectation, not optional.

If absent for assessment due to illness or other circumstance, there is a process to be followed to complete an Access Arrangements and Reasonable Adjustments (AARA) form. Evidence to support this absence will need to be submitted with the application.

PLEASE NOTE: Students are not eligible for AARA for matters that the student could have avoided, or for matters of the student's own choosing e.g.: family holidays, driving lessons/tests, magic round, family photos for formal, concerts

Making subject choices

- Choose subjects that you **enjoy studying**
- Choose subjects in which you are **likely to be successful**
- Choose subjects that **fulfil prerequisites** for future study or employment (this requires investigation – QTAC Guide)
- Be prepared to **work hard** and **devote a lot more time** towards your senior studies
- Don't take the easy way out and select easy options. Make sure you are opening doors with your selections. Not restricting your future options
- Don't choose subjects because your friends chose them
- Be realistic about choices, based upon performance to date
- **Pick and stick*** - timetable lines are set after subject selection process



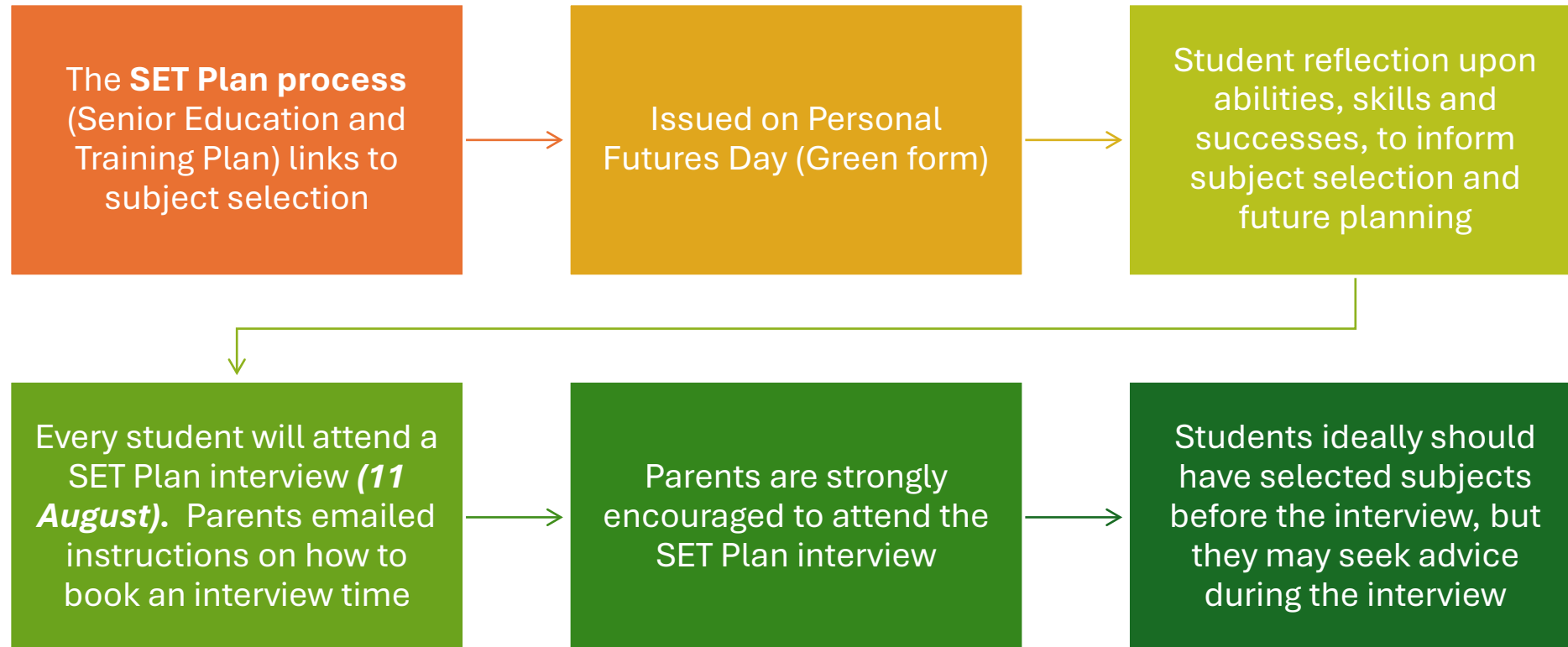
PICK and STICK – WHY?

Timetable is not created until all student selections have been considered. This allows us to try and accommodate most student choices. It is only after this that the timetable is created, and lines are set.

If changes are made next year because after lines are set subjects may not be as easy to select. This may require major changes to your timetable. This is dependent on the number of classes running in the subject across the different lines.

Changing subjects could disadvantage you as units rely heavily on previous learning. If you have missed this foundational knowledge, it may be hard to catch up.

SET Plan & Interviews



SET Plan & Interviews (what to bring?)



Green SET Plan form – A3



Fully charged laptop



Your online WebChoices
link and code.

Edval WebChoice

At Shalom we use WebChoices for online subject selection

A link and code will be sent to students by Mr Maher

The link is to a page where drop-downs allow subject choice after login

Sections with offerings in mandatory study areas appear first

Year 11 students study **6 subjects** (list in order of preference)

Two reserves are needed before students can submit

The WebChoice printout must be signed and attached to the SET Plan

WebChoices open: now

WebChoices closes: 22 August



Shalom College

Main Units	Subject	Units
English	<div>No selection ▼</div>	0
Maths	<div>No selection ▼</div>	0
Religion	<div>No selection ▼</div>	0
Priority 4	<div>No selection ▼</div>	0
Priority 5	<div>No selection ▼</div>	0
Priority 6	<div>No selection ▼</div>	0
		Total 0

Reserve Units	Subject	Units
Reserve 1	<div>No selection ▼</div>	0
Reserve 2	<div>No selection ▼</div>	0
		Total 0

Main Units	Subject	Units	Reserve Units	Subject	Units
English	<div>English</div>	2	Reserve 1	<div>Ancient History</div>	2
Maths	<div>General Mathematics</div>	2	Reserve 2	<div>Design</div>	2
Religion	<div>Study of Religion</div>	2			
Priority 4	<div>Modern History</div>	2			
Priority 5	<div>Food and Nutrition</div>	2			
Priority 6	<div>Dance</div>	2			
		Total 12	Total 4		

Cancel

Print

Submit



Student name: **Peter Pan (Test student Yr11) (DUMMY!11)**
Notes: **Your choices are registered.**
Submitted date: **Mon 24 Jul 2023 15:25:21**

Main units

Main Units	Subject	Units
ENG	English	2
MAG	General Mathematics	2
SOR	Study of Religion	2
MOH	Modern History	2
FAN	Food and Nutrition	2
DAN	Dance	2

Total units: **12**

Reserve units

Reserve Units	Subject	Units
ANH	Ancient History	2
DES	Design	2

Total units: **4**

- (1) Important - Ensure you save your selections in a safe place.
(2) Please print this form, have it signed, attach the hardcopy to your SETPlan and submit it to your SETPlan teacher.

Signature: _____
Parent / Carer



Where to find resources & information - SIA



**SUBJECT
SELECTION**

<https://schoolbox.shalomcollege.com/homepage/6637>

Personal Futures Files

- 2025 Senior Subject Selection Guide
- Career Planning Assessment Activity - USC
- Choosing Subjects Activity
- Curriculum Overview 2026
- Offline Subject Selection Form 2026
- Pathways
- Personal Futures Information Booklet
- QTAC Year 10 2028 Guide to Career Pathways & Tertiary Prerequis...
- Senior Subject Selection Parents Presentation
- Study Work Grow - subject selection workbook
- Year 10 Personal Futures Briefing

Select a file or drag and drop multiple onto this component [VIEW ALL FILES](#)

College Website

Curriculum

Year 10 Personal Futures

**PERSONAL
FUTURES**

This website is dedicated to Year 10 Shalom College students and parents in preparation for Year 11 & 12 subject selections and SET plan interviews.

- <https://sites.google.com/view/personal-futures-shalomcollege>