

# Next Step Year 12 Completers

## ***Next Step***

### **2024 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2023

## **Shalom College (Bundaberg)**



**Queensland**  
Government

# Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

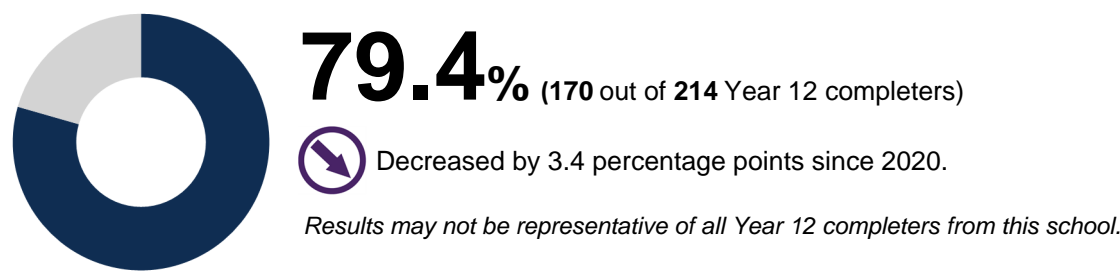
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

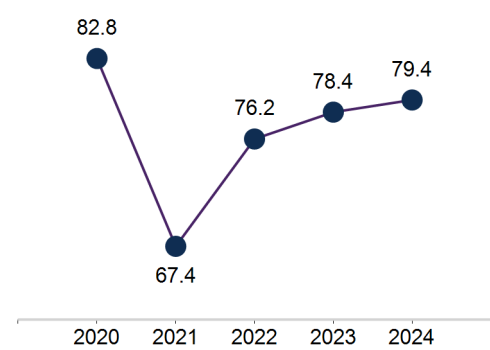


**Find out more**  
Visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep) for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

## Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

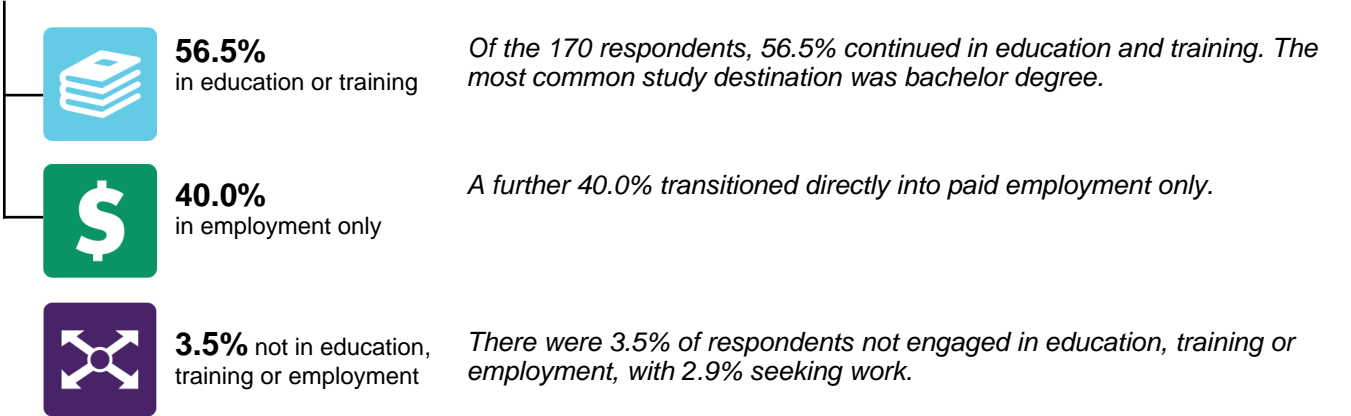


# Post-school engagement

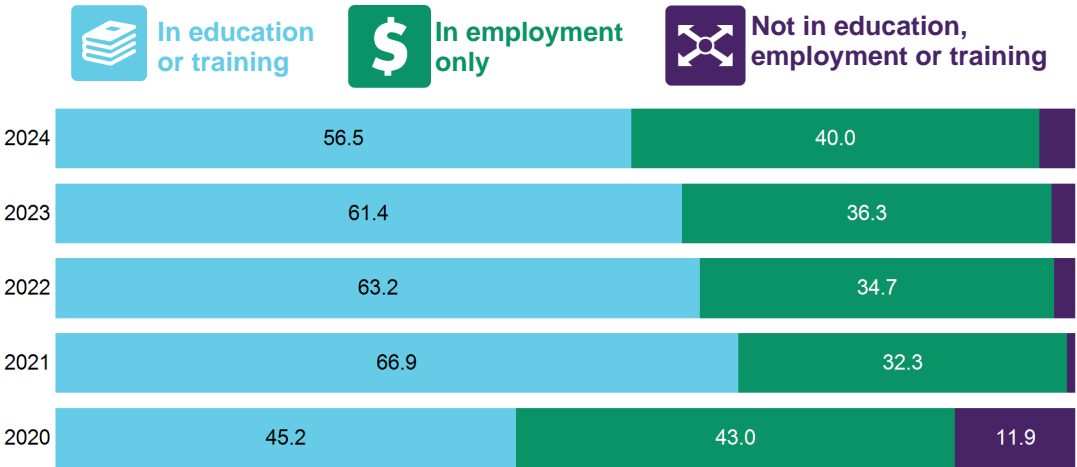
Year 12 completers from Shalom College (Bundaberg) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

## Engagement in education, training or employment

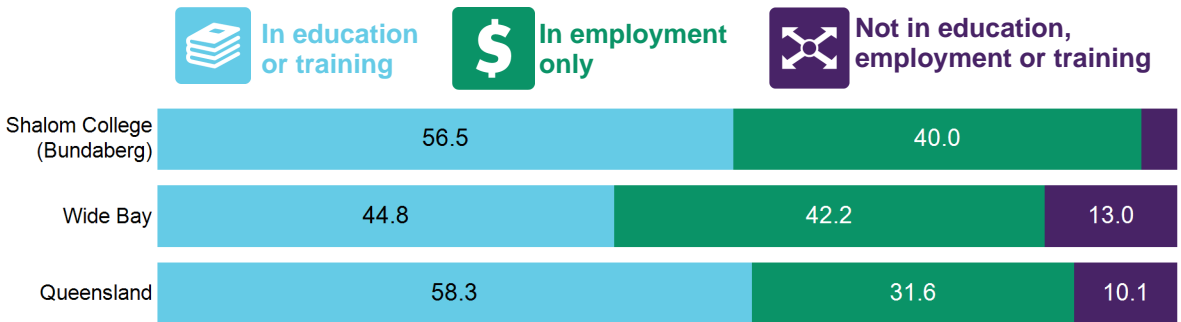
96.5% engaged in education, training or employment



## Engagement over time



## How does your school compare?



# Main destination

This section examines the post-school destinations of survey respondents from Shalom College (Bundaberg) in 2024.

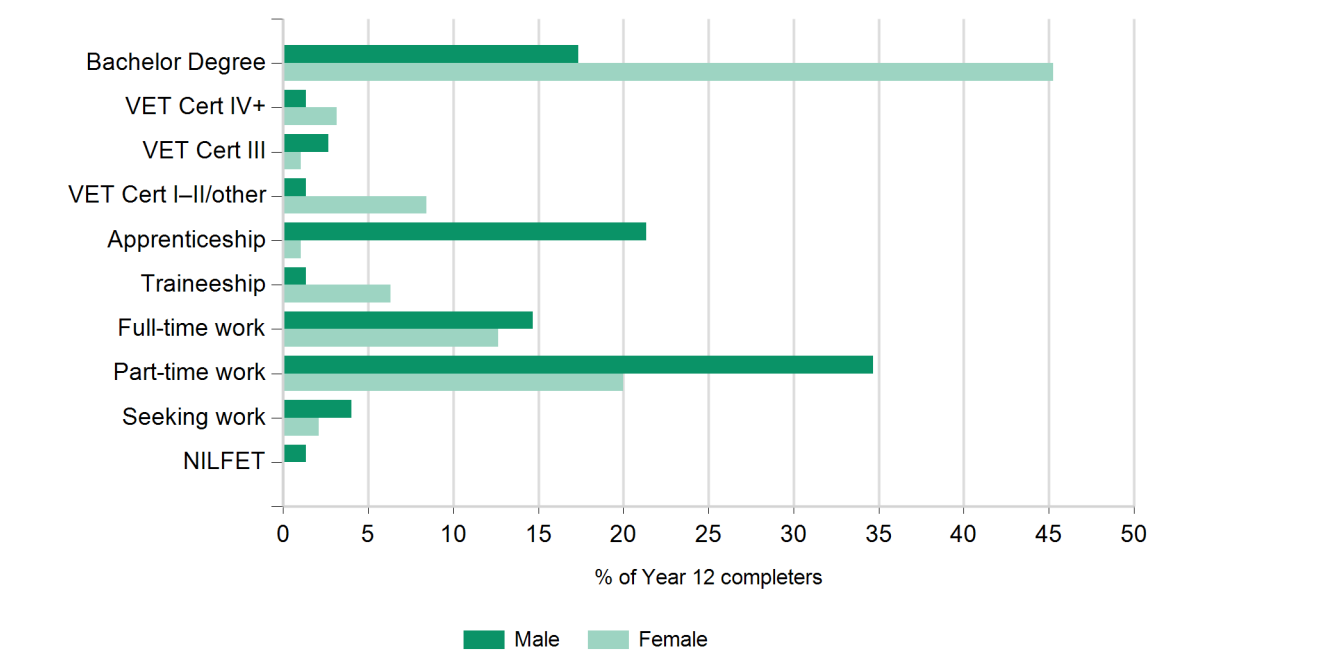
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

11.2% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

## Main destination by gender

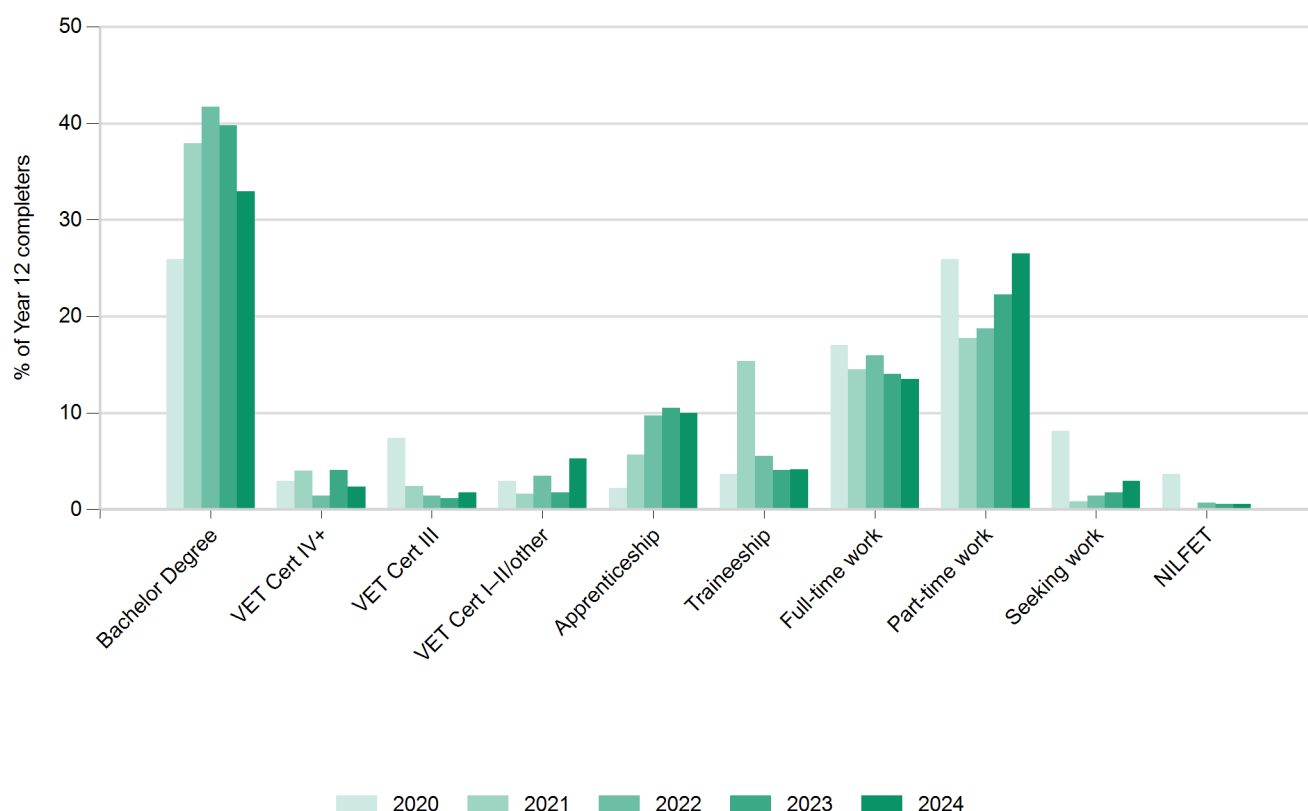
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	13	17.3	43	45.3	56	32.9
VET Certificate IV+	1	1.3	3	3.2	4	2.4
VET Certificate III	2	2.7	1	1.1	3	1.8
VET Certificate I–II/other	1	1.3	8	8.4	9	5.3
Apprenticeship	16	21.3	1	1.1	17	10.0
Traineeship	1	1.3	6	6.3	7	4.1
Full-time employment	11	14.7	12	12.6	23	13.5
Part-time employment	26	34.7	19	20.0	45	26.5
Seeking work	3	4.0	2	2.1	5	2.9
NILFET*	1	1.3	0	0.0	1	0.6
Total	75	100.0	95	100.0	170	100.0

\*NILFET: Not in the labour force, education or training.



## Main destinations over time

Main destination	2020		2021		2022		2023		2024	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	35	25.9	47	37.9	60	41.7	68	39.8	56	32.9
VET Certificate IV+	4	3.0	5	4.0	2	1.4	7	4.1	4	2.4
VET Certificate III	10	7.4	3	2.4	2	1.4	2	1.2	3	1.8
VET Certificate I–II/other	4	3.0	2	1.6	5	3.5	3	1.8	9	5.3
Apprenticeship	3	2.2	7	5.6	14	9.7	18	10.5	17	10.0
Traineeship	5	3.7	19	15.3	8	5.6	7	4.1	7	4.1
Full-time employment	23	17.0	18	14.5	23	16.0	24	14.0	23	13.5
Part-time employment	35	25.9	22	17.7	27	18.8	38	22.2	45	26.5
Seeking work	11	8.1	1	0.8	2	1.4	3	1.8	5	2.9
NILFET	5	3.7	0	0.0	1	0.7	1	0.6	1	0.6
<b>Total</b>	<b>135</b>	<b>100.0</b>	<b>124</b>	<b>100.0</b>	<b>144</b>	<b>100.0</b>	<b>171</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>



## Main destinations of subgroups

### Main destination for students who completed a VET qualification in school (VETiS)

There were 92 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	23	25.0	33	42.3	56	32.9
VET Certificate IV+	3	3.3	1	1.3	4	2.4
VET Certificate III	3	3.3	0	0.0	3	1.8
VET Certificate I–II/other	5	5.4	4	5.1	9	5.3
Apprenticeship	8	8.7	9	11.5	17	10.0
Traineeship	2	2.2	5	6.4	7	4.1
Full-time employment	13	14.1	10	12.8	23	13.5
Part-time employment	30	32.6	15	19.2	45	26.5
Seeking work	4	4.3	1	1.3	5	2.9
NILFET	1	1.1	0	0.0	1	0.6
<i>Total</i>	<i>92</i>	<i>100.0</i>	<i>78</i>	<i>100.0</i>	<i>170</i>	<i>100.0</i>

### Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 15 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	55	56	32.9
VET Certificate IV+	0	4	4	2.4
VET Certificate III	0	3	3	1.8
VET Certificate I–II/other	0	9	9	5.3
Apprenticeship	9	8	17	10.0
Traineeship	0	7	7	4.1
Full-time employment	3	20	23	13.5
Part-time employment	2	43	45	26.5
Seeking work	0	5	5	2.9
NILFET	0	1	1	0.6
<i>Total</i>	<i>15</i>	<i>155</i>	<i>170</i>	<i>100.0</i>

### Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 97 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	52	53.6	4	5.5	56	32.9
VET Certificate IV+	2	2.1	2	2.7	4	2.4
VET Certificate III	0	0.0	3	4.1	3	1.8
VET Certificate I–II/other	2	2.1	7	9.6	9	5.3
Apprenticeship	3	3.1	14	19.2	17	10.0
Traineeship	7	7.2	0	0.0	7	4.1
Full-time employment	12	12.4	11	15.1	23	13.5
Part-time employment	19	19.6	26	35.6	45	26.5
Seeking work	0	0.0	5	6.8	5	2.9
NILFET	0	0.0	1	1.4	1	0.6
<b>Total</b>	<b>97</b>	<b>100.0</b>	<b>73</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>

### Main destination for Aboriginal students and Torres Strait Islander students

There were 7 respondents who identified as Aboriginal peoples and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	1	55	56	32.9
VET Certificate IV+	1	3	4	2.4
VET Certificate III	0	3	3	1.8
VET Certificate I–II/other	1	8	9	5.3
Apprenticeship	0	17	17	10.0
Traineeship	0	7	7	4.1
Full-time employment	0	23	23	13.5
Part-time employment	4	41	45	26.5
Seeking work	0	5	5	2.9
NILFET	0	1	1	0.6
<b>Total</b>	<b>7</b>	<b>163</b>	<b>170</b>	<b>100.0</b>

# Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



56.5%

96 out of 170 Year 12 completers from Shalom College (Bundaberg) continued in education or training in 2024.



4.7%

8 Year 12 completers from Shalom College (Bundaberg) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	5	14.7	19	30.6	24	25.0
Engineering And Related Technologies	12	35.3	4	6.5	16	16.7
Society And Culture	3	8.8	11	17.7	14	14.6
Management And Commerce	2	5.9	7	11.3	9	9.4
Education	1	2.9	7	11.3	8	8.3
Architecture And Building	7	20.6	0	0.0	7	7.3
Natural And Physical Sciences	2	5.9	5	8.1	7	7.3
Mixed Field Programmes	1	2.9	5	8.1	6	6.3
Creative Arts	0	0.0	5	8.1	5	5.2
Agriculture, Environmental And Related Studies	1	2.9	1	1.6	2	2.1
Information Technology	1	2.9	1	1.6	2	2.1
Food, Hospitality And Personal Services	0	0.0	2	3.2	2	2.1
Other	1	2.9	0	0.0	1	1.0
Total (students)	** 34	—	** 62	—	** 96	—

Field of study categories based on the *Australian Standard Classification of Education*.  
\*Both fields of study have been included for 7 students enrolled in a double degree in more than one broad field.  
\*\*Total number of students is less than combined total of all study fields.



### Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	23	41.1	1	2.5	24	25.0
Engineering And Related Technologies	6	10.7	10	25.0	16	16.7
Society And Culture	10	17.9	4	10.0	14	14.6
Management And Commerce	4	7.1	5	12.5	9	9.4
Education	8	14.3	0	0.0	8	8.3
Architecture And Building	1	1.8	6	15.0	7	7.3
Natural And Physical Sciences	7	12.5	0	0.0	7	7.3
Mixed Field Programmes	0	0.0	6	15.0	6	6.3
Creative Arts	2	3.6	3	7.5	5	5.2
Agriculture, Environmental And Related Studies	1	1.8	1	2.5	2	2.1
Information Technology	1	1.8	1	2.5	2	2.1
Food, Hospitality And Personal Services	0	0.0	2	5.0	2	2.1
Other	0	0.0	1	2.5	1	1.0
<b>Total (students)</b>	<b>** 56</b>	<b>—</b>	<b>40</b>	<b>100.0</b>	<b>** 96</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 7 students enrolled in a double degree in more than one broad field.

\*\*Total number of students is less than combined total of all study fields.

## Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Nursing	1	2.9	12	19.4	13	13.5
Business and Management	2	5.9	6	9.7	8	8.3
Other Natural and Physical Sciences	2	5.9	5	8.1	7	7.3
Building	6	17.6	0	0.0	6	6.3
General Education Programmes	1	2.9	5	8.1	6	6.3
Mechanical and Industrial Engineering and Technology	5	14.7	0	0.0	5	5.2
Human Welfare Studies and Services	1	2.9	4	6.5	5	5.2
Electrical and Electronic Engineering and Technology	4	11.8	0	0.0	4	4.2
Teacher Education	1	2.9	3	4.8	4	4.2
Other Education	0	0.0	4	6.5	4	4.2
Automotive Engineering and Technology	2	5.9	1	1.6	3	3.1
Other Health	2	5.9	1	1.6	3	3.1
Other Engineering and Related Technologies	1	2.9	2	3.2	3	3.1
Rehabilitation Therapies	1	2.9	2	3.2	3	3.1
Communication and Media Studies	0	0.0	3	4.8	3	3.1
Political Science and Policy Studies	1	2.9	1	1.6	2	2.1
Behavioural Science	0	0.0	2	3.2	2	2.1
Law	0	0.0	2	3.2	2	2.1
Medical Studies	0	0.0	2	3.2	2	2.1
Performing Arts	0	0.0	2	3.2	2	2.1
Personal Services	0	0.0	2	3.2	2	2.1
Architecture and Urban Environment	1	2.9	0	0.0	1	1.0
Horticulture and Viticulture	1	2.9	0	0.0	1	1.0
Other Information Technology	1	2.9	0	0.0	1	1.0
Public Health	1	2.9	0	0.0	1	1.0
Sport and Recreation	1	2.9	0	0.0	1	1.0
Civil Engineering	0	0.0	1	1.6	1	1.0
Computer Science	0	0.0	1	1.6	1	1.0
Dental Studies	0	0.0	1	1.6	1	1.0
Environmental Studies	0	0.0	1	1.6	1	1.0
Other	1	2.9	5	8.1	6	6.3
<b>Total (students)</b>	<b>** 34</b>	<b>—</b>	<b>** 62</b>	<b>—</b>	<b>** 96</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

### Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	12	21.4	1	2.5	13	13.5
Business and Management	4	7.1	4	10.0	8	8.3
Other Natural and Physical Sciences	7	12.5	0	0.0	7	7.3
Building	0	0.0	6	15.0	6	6.3
General Education Programmes	0	0.0	6	15.0	6	6.3
Mechanical and Industrial Engineering and Technology	2	3.6	3	7.5	5	5.2
Human Welfare Studies and Services	2	3.6	3	7.5	5	5.2
Electrical and Electronic Engineering and Technology	1	1.8	3	7.5	4	4.2
Teacher Education	4	7.1	0	0.0	4	4.2
Other Education	4	7.1	0	0.0	4	4.2
Automotive Engineering and Technology	0	0.0	3	7.5	3	3.1
Other Health	3	5.4	0	0.0	3	3.1
Other Engineering and Related Technologies	2	3.6	1	2.5	3	3.1
Rehabilitation Therapies	3	5.4	0	0.0	3	3.1
Communication and Media Studies	2	3.6	1	2.5	3	3.1
Political Science and Policy Studies	2	3.6	0	0.0	2	2.1
Behavioural Science	2	3.6	0	0.0	2	2.1
Law	2	3.6	0	0.0	2	2.1
Medical Studies	2	3.6	0	0.0	2	2.1
Performing Arts	0	0.0	2	5.0	2	2.1
Personal Services	0	0.0	2	5.0	2	2.1
Architecture and Urban Environment	1	1.8	0	0.0	1	1.0
Horticulture and Viticulture	0	0.0	1	2.5	1	1.0
Other Information Technology	0	0.0	1	2.5	1	1.0
Public Health	1	1.8	0	0.0	1	1.0
Sport and Recreation	0	0.0	1	2.5	1	1.0
Civil Engineering	1	1.8	0	0.0	1	1.0
Computer Science	1	1.8	0	0.0	1	1.0
Dental Studies	1	1.8	0	0.0	1	1.0
Environmental Studies	1	1.8	0	0.0	1	1.0
Other	4	7.1	2	5.0	6	6.3
<b>Total (students)</b>	<b>** 56</b>	<b>—</b>	<b>40</b>	<b>100.0</b>	<b>** 96</b>	<b>—</b>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

\*\*Total number of students is less than combined total of all study fields.

## Where are they studying?

### Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	5	14.7	27	43.5	32	33.3
TAFE Queensland Wide Bay Burnett	12	35.3	2	3.2	14	14.6
Queensland University of Technology	3	8.8	4	6.5	7	7.3
University of the Sunshine Coast	2	5.9	5	8.1	7	7.3
The University of Queensland	1	2.9	6	9.7	7	7.3
Other private training college	2	5.9	4	6.5	6	6.3
Interstate university	1	2.9	4	6.5	5	5.2
Other institution	2	5.9	1	1.6	3	3.1
TAFE Queensland Greater Brisbane	1	2.9	2	3.2	3	3.1
Central Queensland University (TAFE program)	0	0.0	3	4.8	3	3.1
TAFE Queensland SkillsTech	2	5.9	0	0.0	2	2.1
Axial Training	1	2.9	0	0.0	1	1.0
James Cook University	1	2.9	0	0.0	1	1.0
University of Southern Queensland	1	2.9	0	0.0	1	1.0
All Trades Queensland	0	0.0	1	1.6	1	1.0
Dance/performing arts	0	0.0	1	1.6	1	1.0
Griffith University	0	0.0	1	1.6	1	1.0
Secondary School	0	0.0	1	1.6	1	1.0
<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>96</b>	<b>100.0</b>

## How are they studying?

**63.5%**  
studying at university



**64.6%**  
studying full-time



**75.0%**  
combining study with paid employment



## Employment (total)

This section examines the labour market outcomes for Year 12 completers from Shalom College (Bundaberg).



# 82.4%

140 out of 170 Year 12 completers were in paid employment in 2024. This figure includes 68 who were only working and 72 who were both working and studying.

## What jobs are they doing?

### Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	12	18.2	15	20.3	27	19.3
Education Aides	4	6.1	9	12.2	13	9.3
Aged and Disabled Carers	3	4.5	5	6.8	8	5.7
Checkout Operators and Office Cashiers	6	9.1	1	1.4	7	5.0
Bar Attendants and Baristas	0	0.0	6	8.1	6	4.3
Kitchenhands	3	4.5	2	2.7	5	3.6
Carpenters and Joiners	4	6.1	0	0.0	4	2.9
Shelf Fillers	3	4.5	1	1.4	4	2.9
Waiters	1	1.5	3	4.1	4	2.9
Nursing Support and Personal Care Workers	0	0.0	4	5.4	4	2.9
Receptionists	0	0.0	4	5.4	4	2.9
Electricians	3	4.5	0	0.0	3	2.1
Motor Mechanics	2	3.0	1	1.4	3	2.1
Other Sales Support Workers	1	1.5	2	2.7	3	2.1
Child Carers	0	0.0	3	4.1	3	2.1
Delivery Drivers	0	0.0	3	4.1	3	2.1
Fast Food Cooks	2	3.0	0	0.0	2	1.4
Metal Fitters and Machinists	2	3.0	0	0.0	2	1.4
Plumbers	2	3.0	0	0.0	2	1.4
Sportspersons	2	3.0	0	0.0	2	1.4
Structural Steel and Welding Trades Workers	2	3.0	0	0.0	2	1.4
Performing Arts Technicians	1	1.5	1	1.4	2	1.4
Medical Technicians	0	0.0	2	2.7	2	1.4
Pharmacy Sales Assistants	0	0.0	2	2.7	2	1.4
Retail Supervisors	0	0.0	2	2.7	2	1.4
Building and Plumbing Labourers	1	1.5	0	0.0	1	0.7
Defence Force Members - Other Ranks	1	1.5	0	0.0	1	0.7
Other	11	16.7	8	10.8	19	13.6
<b>Total</b>	<b>66</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>140</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	22	33.3	21	28.4	43	30.7
Accommodation & Food Services	8	12.1	18	24.3	26	18.6
Health Care & Social Assistance	3	4.5	14	18.9	17	12.1
Education & Training	4	6.1	12	16.2	16	11.4
Construction	10	15.2	0	0.0	10	7.1
Manufacturing	4	6.1	0	0.0	4	2.9
Arts & Recreation Services	3	4.5	1	1.4	4	2.9
Administrative & Support Services	2	3.0	2	2.7	4	2.9
Electricity, Gas, Water and Waste Services	3	4.5	0	0.0	3	2.1
Other Services	2	3.0	1	1.4	3	2.1
Public Administration & Safety	2	3.0	1	1.4	3	2.1
Rental, Hiring & Real Estate Services	1	1.5	2	2.7	3	2.1
Professional, Scientific & Technical Services	1	1.5	1	1.4	2	1.4
Agriculture, Forestry & Fishing	1	1.5	0	0.0	1	0.7
Other	0	0.0	1	1.4	1	0.7
<b>Total</b>	<b>66</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>140</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**37.1%**  
working  
full-time



**51.4%**  
combining work  
with further study

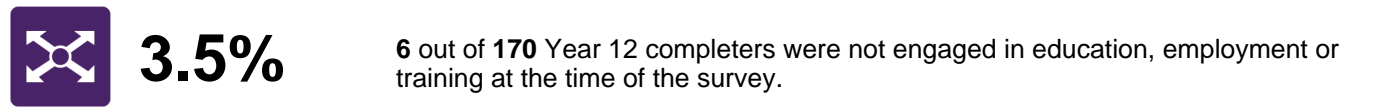


**55.7%**  
employed on a  
casual basis



# Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Shalom College (Bundaberg) were not engaged in education, employment or training.

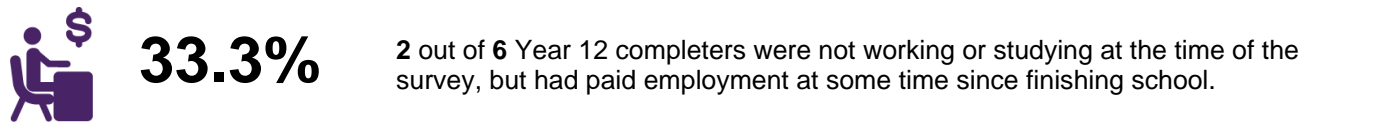


## Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Not interested in further study/already finished studying	3
Waiting for course/training to begin	1
Wanted a break from study	1
Family commitments - parenting/pregnancy	1
Total	6

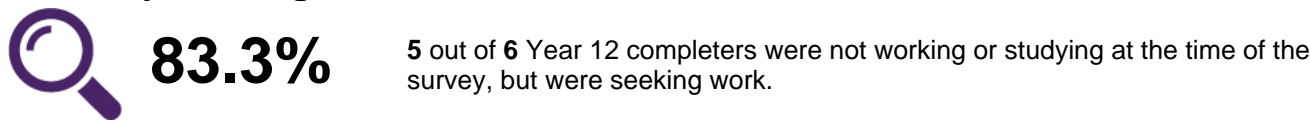
## Have they had work since school?



Main reason for stopping previous job

Main reason	Total
	number
Moved to another location	1
Not satisfied with the job	1
Total	2

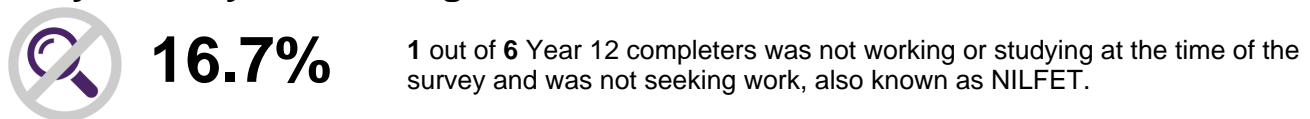
Are they seeking work?



Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough or appropriate skills or training	3
Not trying very hard	1
Study commitments	1
Total	5

Why are they not seeking work?



Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
Total	1

Where to from here?





# Appendices

## Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Appendix 2 – Explanatory notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

#### Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

\*Some respondents may also be in employment or seeking work.



### More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)