

Next Step Year 12 Completers

Next Step

2025 Year 12 completers survey

Post-school destinations of Year 12 completers from 2024

Shalom College (Bundaberg)

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

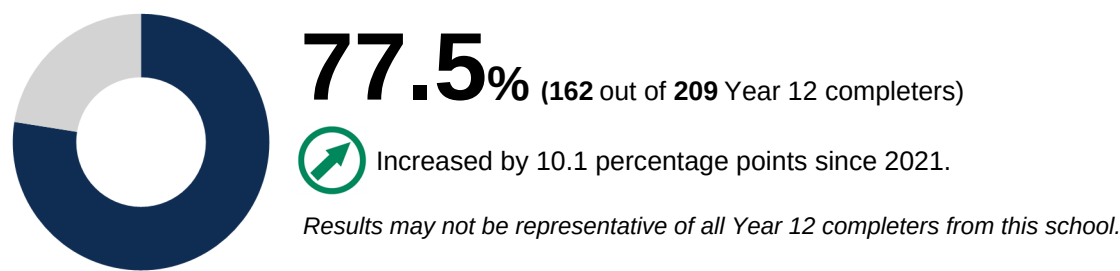
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

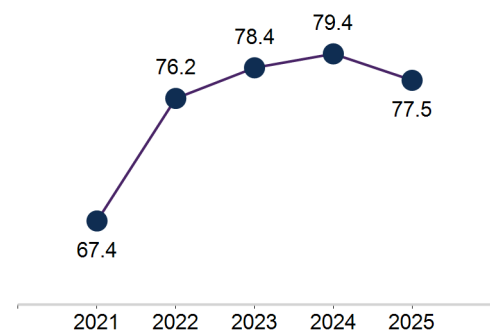


Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2025.

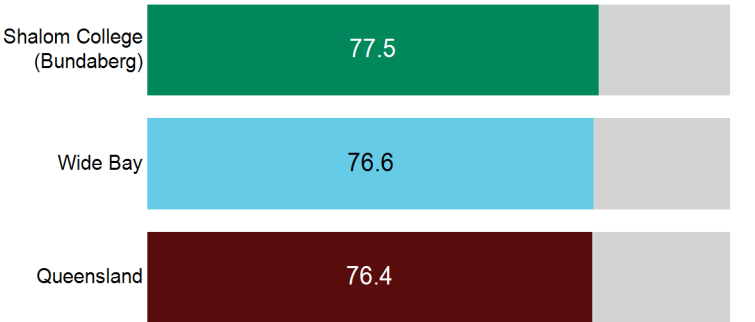
Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

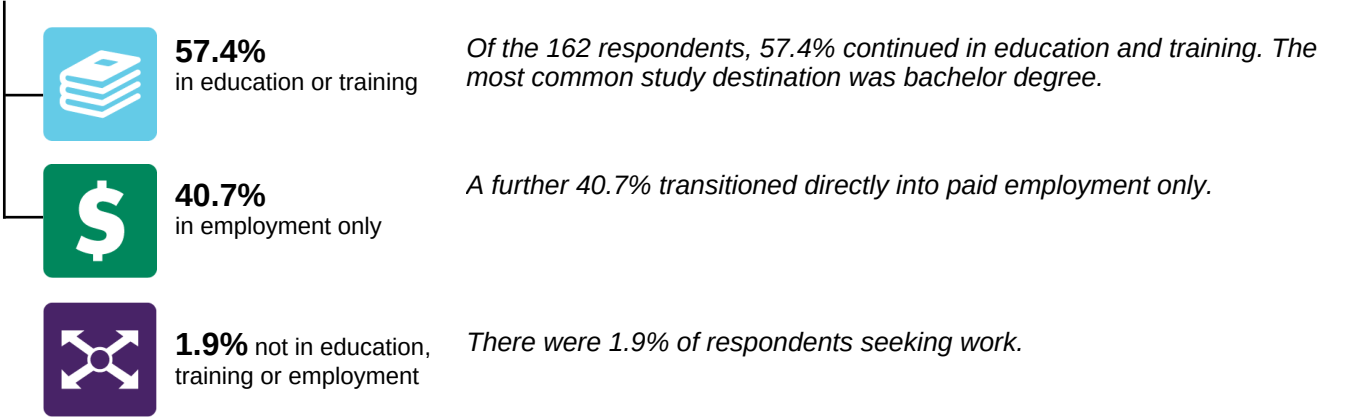


Post-school engagement

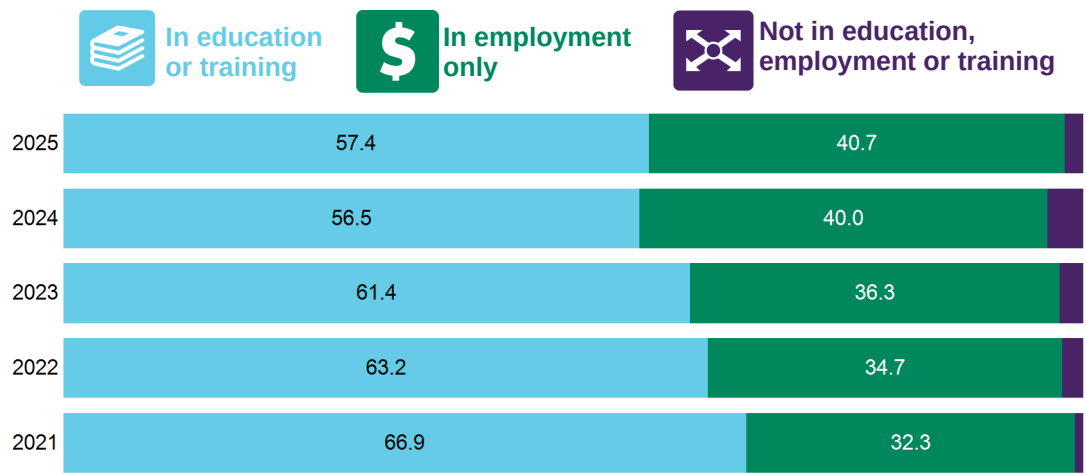
Year 12 completers from Shalom College (Bundaberg) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

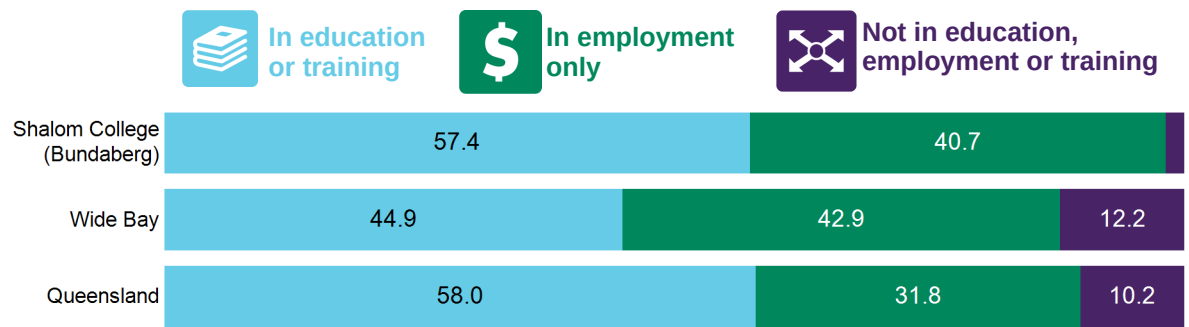
98.1% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from Shalom College (Bundaberg) in 2025.

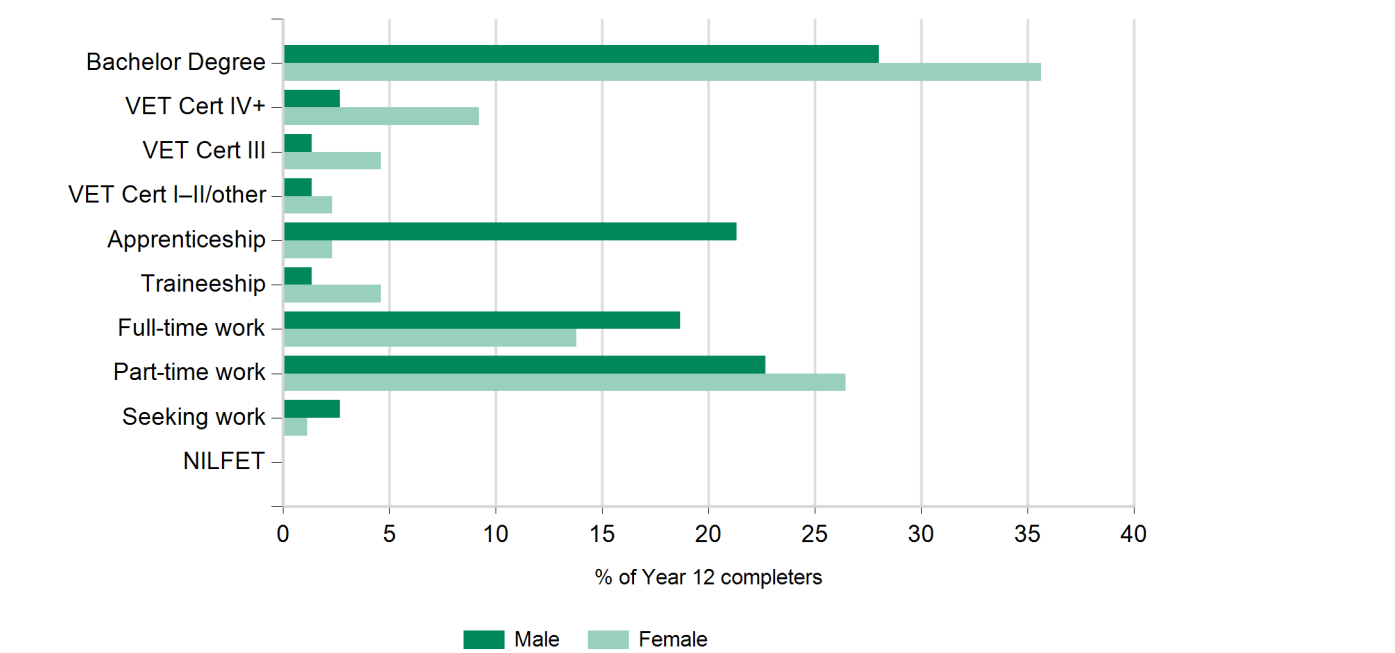
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

8.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

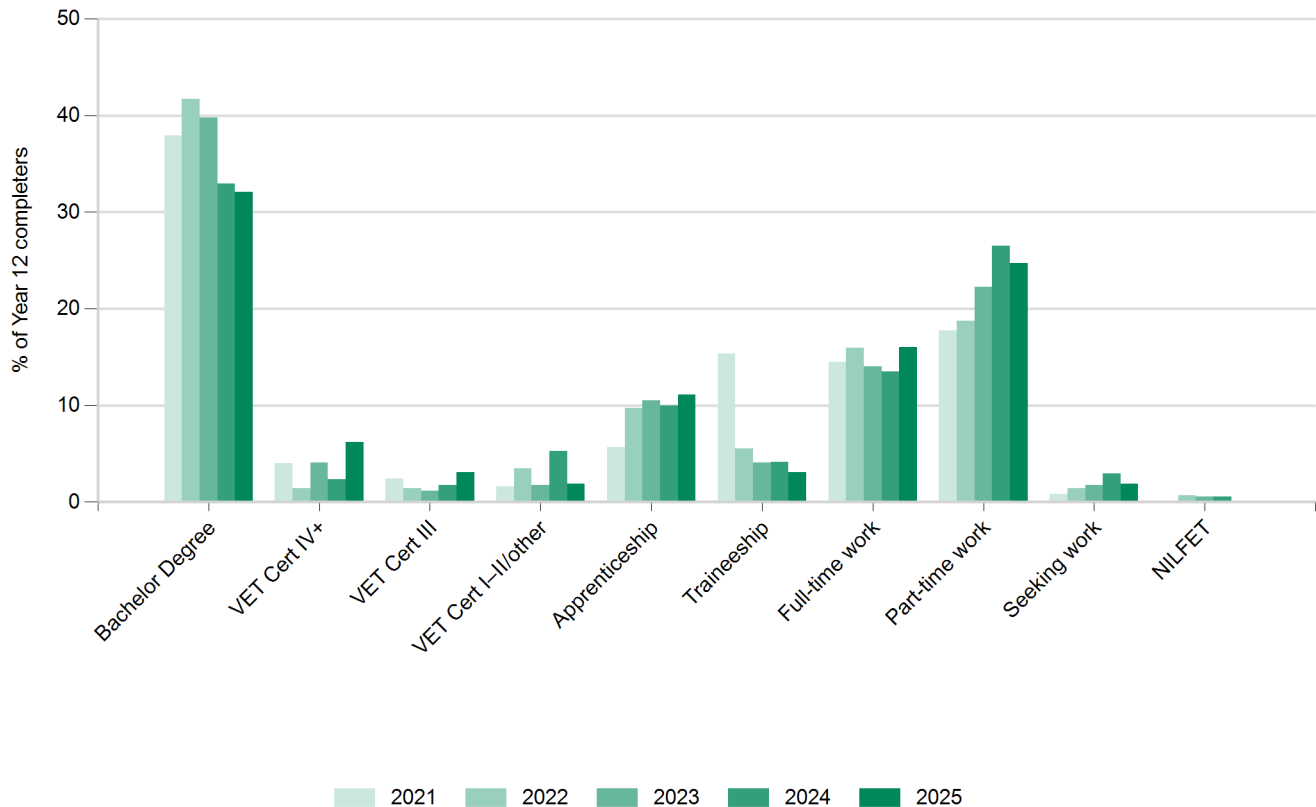
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	21	28.0	31	35.6	52	32.1
VET Certificate IV+	2	2.7	8	9.2	10	6.2
VET Certificate III	1	1.3	4	4.6	5	3.1
VET Certificate I-II/other	1	1.3	2	2.3	3	1.9
Apprenticeship	16	21.3	2	2.3	18	11.1
Traineeship	1	1.3	4	4.6	5	3.1
Full-time employment	14	18.7	12	13.8	26	16.0
Part-time employment	17	22.7	23	26.4	40	24.7
Seeking work	2	2.7	1	1.1	3	1.9
NILFET*	0	0.0	0	0.0	0	0.0
Total	75	100.0	87	100.0	162	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2021		2022		2023		2024		2025	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	47	37.9	60	41.7	68	39.8	56	32.9	52	32.1
VET Certificate IV+	5	4.0	2	1.4	7	4.1	4	2.4	10	6.2
VET Certificate III	3	2.4	2	1.4	2	1.2	3	1.8	5	3.1
VET Certificate I-II/other	2	1.6	5	3.5	3	1.8	9	5.3	3	1.9
Apprenticeship	7	5.6	14	9.7	18	10.5	17	10.0	18	11.1
Traineeship	19	15.3	8	5.6	7	4.1	7	4.1	5	3.1
Full-time employment	18	14.5	23	16.0	24	14.0	23	13.5	26	16.0
Part-time employment	22	17.7	27	18.8	38	22.2	45	26.5	40	24.7
Seeking work	1	0.8	2	1.4	3	1.8	5	2.9	3	1.9
NILFET	0	0.0	1	0.7	1	0.6	1	0.6	0	0.0
Total	124	100.0	144	100.0	171	100.0	170	100.0	162	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 96 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	18	18.8	34	51.5	52	32.1
VET Certificate IV+	7	7.3	3	4.5	10	6.2
VET Certificate III	5	5.2	0	0.0	5	3.1
VET Certificate I–II/other	3	3.1	0	0.0	3	1.9
Apprenticeship	15	15.6	3	4.5	18	11.1
Traineeship	2	2.1	3	4.5	5	3.1
Full-time employment	18	18.8	8	12.1	26	16.0
Part-time employment	25	26.0	15	22.7	40	24.7
Seeking work	3	3.1	0	0.0	3	1.9
NILFET	0	0.0	0	0.0	0	0.0
Total	96	100.0	66	100.0	162	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 23 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	1	4.3	51	36.7	52	32.1
VET Certificate IV+	3	13.0	7	5.0	10	6.2
VET Certificate III	1	4.3	4	2.9	5	3.1
VET Certificate I–II/other	1	4.3	2	1.4	3	1.9
Apprenticeship	7	30.4	11	7.9	18	11.1
Traineeship	2	8.7	3	2.2	5	3.1
Full-time employment	4	17.4	22	15.8	26	16.0
Part-time employment	4	17.4	36	25.9	40	24.7
Seeking work	0	0.0	3	2.2	3	1.9
NILFET	0	0.0	0	0.0	0	0.0
Total	23	100.0	139	100.0	162	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 88 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	51	58.0	1	1.4	52	32.1
VET Certificate IV+	5	5.7	5	6.8	10	6.2
VET Certificate III	1	1.1	4	5.4	5	3.1
VET Certificate I–II/other	0	0.0	3	4.1	3	1.9
Apprenticeship	2	2.3	16	21.6	18	11.1
Traineeship	2	2.3	3	4.1	5	3.1
Full-time employment	10	11.4	16	21.6	26	16.0
Part-time employment	16	18.2	24	32.4	40	24.7
Seeking work	1	1.1	2	2.7	3	1.9
NILFET	0	0.0	0	0.0	0	0.0
Total	88	100.0	74	100.0	162	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 9 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	2	50	52	32.1
VET Certificate IV+	1	9	10	6.2
VET Certificate III	0	5	5	3.1
VET Certificate I–II/other	0	3	3	1.9
Apprenticeship	0	18	18	11.1
Traineeship	0	5	5	3.1
Full-time employment	0	26	26	16.0
Part-time employment	5	35	40	24.7
Seeking work	1	2	3	1.9
NILFET	0	0	0	0.0
Total	9	153	162	100.0

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



57.4%

93 out of 162 Year 12 completers from Shalom College (Bundaberg) continued in education or training in 2025.



3.7%

6 Year 12 completers from Shalom College (Bundaberg) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	5	11.9	14	27.5	19	20.4
Engineering And Related Technologies	15	35.7	1	2.0	16	17.2
Society And Culture	4	9.5	12	23.5	16	17.2
Education	0	0.0	10	19.6	10	10.8
Architecture And Building	7	16.7	1	2.0	8	8.6
Natural And Physical Sciences	5	11.9	3	5.9	8	8.6
Management And Commerce	4	9.5	3	5.9	7	7.5
Food, Hospitality And Personal Services	0	0.0	5	9.8	5	5.4
Information Technology	3	7.1	0	0.0	3	3.2
Creative Arts	0	0.0	3	5.9	3	3.2
Mixed Field Programmes	0	0.0	1	2.0	1	1.1
Other	1	2.4	0	0.0	1	1.1
Total (students)	** 42	—	** 51	—	** 93	—

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 4 students enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	16	30.8	3	7.3	19	20.4
Engineering And Related Technologies	5	9.6	11	26.8	16	17.2
Society And Culture	11	21.2	5	12.2	16	17.2
Education	6	11.5	4	9.8	10	10.8
Architecture And Building	3	5.8	5	12.2	8	8.6
Natural And Physical Sciences	7	13.5	1	2.4	8	8.6
Management And Commerce	3	5.8	4	9.8	7	7.5
Food, Hospitality And Personal Services	0	0.0	5	12.2	5	5.4
Information Technology	3	5.8	0	0.0	3	3.2
Creative Arts	2	3.8	1	2.4	3	3.2
Mixed Field Programmes	0	0.0	1	2.4	1	1.1
Other	0	0.0	1	2.4	1	1.1
Total (students)	** 52	—	41	100.0	** 93	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Teacher Education	0	0.0	7	13.7	7	7.5
Other Natural and Physical Sciences	3	7.1	3	5.9	6	6.5
Building	5	11.9	0	0.0	5	5.4
Electrical and Electronic Engineering and Technology	5	11.9	0	0.0	5	5.4
Mechanical and Industrial Engineering and Technology	4	9.5	1	2.0	5	5.4
Other Health	3	7.1	2	3.9	5	5.4
Nursing	0	0.0	5	9.8	5	5.4
Rehabilitation Therapies	0	0.0	5	9.8	5	5.4
Human Welfare Studies and Services	0	0.0	4	7.8	4	4.3
Computer Science	3	7.1	0	0.0	3	3.2
Architecture and Urban Environment	2	4.8	1	2.0	3	3.2
Business and Management	1	2.4	2	3.9	3	3.2
Law	1	2.4	2	3.9	3	3.2
Behavioural Science	0	0.0	3	5.9	3	3.2
Other Education	0	0.0	3	5.9	3	3.2
Performing Arts	0	0.0	3	5.9	3	3.2
Personal Services	0	0.0	3	5.9	3	3.2
Aerospace Engineering and Technology	2	4.8	0	0.0	2	2.2
Automotive Engineering and Technology	2	4.8	0	0.0	2	2.2
Accounting	1	2.4	1	2.0	2	2.2
Medical Studies	1	2.4	1	2.0	2	2.2
Political Science and Policy Studies	1	2.4	1	2.0	2	2.2
Food and Hospitality	0	0.0	2	3.9	2	2.2
Studies in Human Society	0	0.0	2	3.9	2	2.2
Chemical Sciences	1	2.4	0	0.0	1	1.1
Civil Engineering	1	2.4	0	0.0	1	1.1
Economics and Econometrics	1	2.4	0	0.0	1	1.1
Language and Literature	1	2.4	0	0.0	1	1.1
Manufacturing Engineering and Technology	1	2.4	0	0.0	1	1.1
Mathematical Sciences	1	2.4	0	0.0	1	1.1
Other	4	9.5	4	7.8	8	8.6
Total (students)	** 42	—	** 51	—	** 93	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 6 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Teacher Education	3	5.8	4	9.8	7	7.5
Other Natural and Physical Sciences	6	11.5	0	0.0	6	6.5
Building	0	0.0	5	12.2	5	5.4
Electrical and Electronic Engineering and Technology	2	3.8	3	7.3	5	5.4
Mechanical and Industrial Engineering and Technology	1	1.9	4	9.8	5	5.4
Other Health	5	9.6	0	0.0	5	5.4
Nursing	3	5.8	2	4.9	5	5.4
Rehabilitation Therapies	5	9.6	0	0.0	5	5.4
Human Welfare Studies and Services	0	0.0	4	9.8	4	4.3
Computer Science	3	5.8	0	0.0	3	3.2
Architecture and Urban Environment	3	5.8	0	0.0	3	3.2
Business and Management	1	1.9	2	4.9	3	3.2
Law	3	5.8	0	0.0	3	3.2
Behavioural Science	3	5.8	0	0.0	3	3.2
Other Education	3	5.8	0	0.0	3	3.2
Performing Arts	2	3.8	1	2.4	3	3.2
Personal Services	0	0.0	3	7.3	3	3.2
Aerospace Engineering and Technology	1	1.9	1	2.4	2	2.2
Automotive Engineering and Technology	0	0.0	2	4.9	2	2.2
Accounting	2	3.8	0	0.0	2	2.2
Medical Studies	2	3.8	0	0.0	2	2.2
Political Science and Policy Studies	2	3.8	0	0.0	2	2.2
Food and Hospitality	0	0.0	2	4.9	2	2.2
Studies in Human Society	2	3.8	0	0.0	2	2.2
Chemical Sciences	1	1.9	0	0.0	1	1.1
Civil Engineering	1	1.9	0	0.0	1	1.1
Economics and Econometrics	1	1.9	0	0.0	1	1.1
Language and Literature	1	1.9	0	0.0	1	1.1
Manufacturing Engineering and Technology	0	0.0	1	2.4	1	1.1
Mathematical Sciences	0	0.0	1	2.4	1	1.1
Other	2	3.8	6	14.6	8	8.6
Total (students)	** 52	—	41	100.0	** 93	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 6 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
TAFE Queensland Wide Bay Burnett	10	23.8	4	7.8	14	15.1
Central Queensland University	4	9.5	10	19.6	14	15.1
Queensland University of Technology	6	14.3	6	11.8	12	12.9
The University of Queensland	4	9.5	6	11.8	10	10.8
University of the Sunshine Coast	4	9.5	2	3.9	6	6.5
Interstate university	3	7.1	3	5.9	6	6.5
Other private training college	1	2.4	5	9.8	6	6.5
Other institution	0	0.0	4	7.8	4	4.3
Central Queensland University (TAFE program)	1	2.4	1	2.0	2	2.2
Griffith University	1	2.4	1	2.0	2	2.2
TAFE Queensland Greater Brisbane	1	2.4	1	2.0	2	2.2
TAFE Queensland Sunshine Coast	1	2.4	1	2.0	2	2.2
Australian Catholic University	0	0.0	2	3.9	2	2.2
Aurora Training Institute	1	2.4	0	0.0	1	1.1
Busy At Work	1	2.4	0	0.0	1	1.1
Interstate TAFE	1	2.4	0	0.0	1	1.1
Motor Trades Association	1	2.4	0	0.0	1	1.1
TAFE Queensland Gold Coast	1	2.4	0	0.0	1	1.1
TAFE Queensland North Queensland	1	2.4	0	0.0	1	1.1
Fast-food restaurant	0	0.0	1	2.0	1	1.1
Hair and makeup training	0	0.0	1	2.0	1	1.1
James Cook University	0	0.0	1	2.0	1	1.1
JMC Academy	0	0.0	1	2.0	1	1.1
University of Southern Queensland	0	0.0	1	2.0	1	1.1
Total	42	100.0	51	100.0	93	100.0

How are they studying?

58.1%
studying at university



62.4%
studying full-time



73.1%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Shalom College (Bundaberg).



82.7%

134 out of **162** Year 12 completers were in paid employment in 2025. This figure includes **66** who were only working and **68** who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	8	12.9	12	16.7	20	14.9
Education Aides	3	4.8	11	15.3	14	10.4
Checkout Operators and Office Cashiers	5	8.1	7	9.7	12	9.0
Waiters	3	4.8	6	8.3	9	6.7
Shelf Fillers	4	6.5	1	1.4	5	3.7
Child Carers	0	0.0	5	6.9	5	3.7
Plumbers	4	6.5	0	0.0	4	3.0
Other Clerical and Office Support Workers	1	1.6	3	4.2	4	3.0
Sportspersons	1	1.6	3	4.2	4	3.0
Carpenters and Joiners	3	4.8	0	0.0	3	2.2
Electricians	3	4.8	0	0.0	3	2.2
Metal Fitters and Machinists	3	4.8	0	0.0	3	2.2
Mixed Production Farm Workers	3	4.8	0	0.0	3	2.2
Bar Attendants and Baristas	1	1.6	2	2.8	3	2.2
Receptionists	0	0.0	3	4.2	3	2.2
Retail Managers	2	3.2	0	0.0	2	1.5
Defence Force Members - Other Ranks	1	1.6	1	1.4	2	1.5
Sports Coaches, Instructors and Officials	1	1.6	1	1.4	2	1.5
Hairdressers	0	0.0	2	2.8	2	1.5
Pharmacy Sales Assistants	0	0.0	2	2.8	2	1.5
Court and Legal Clerks	1	1.6	0	0.0	1	0.7
Crop Farm Workers	1	1.6	0	0.0	1	0.7
Delivery Drivers	1	1.6	0	0.0	1	0.7
Electrical Engineers	1	1.6	0	0.0	1	0.7
Fast Food Cooks	1	1.6	0	0.0	1	0.7
Insulation and Home Improvement Installers	1	1.6	0	0.0	1	0.7
Livestock Farm Workers	1	1.6	0	0.0	1	0.7
Other	9	14.5	13	18.1	22	16.4
Total	62	100.0	72	100.0	134	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

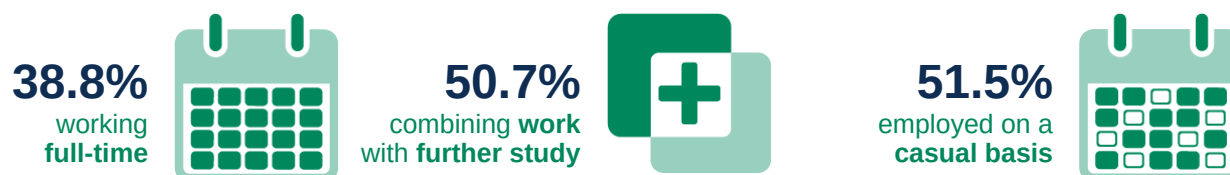
What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	17	27.4	19	26.4	36	26.9
Accommodation & Food Services	9	14.5	13	18.1	22	16.4
Education & Training	4	6.5	12	16.7	16	11.9
Construction	10	16.1	1	1.4	11	8.2
Health Care & Social Assistance	0	0.0	9	12.5	9	6.7
Manufacturing	6	9.7	2	2.8	8	6.0
Arts & Recreation Services	2	3.2	6	8.3	8	6.0
Agriculture, Forestry & Fishing	6	9.7	1	1.4	7	5.2
Other Services	2	3.2	3	4.2	5	3.7
Professional, Scientific & Technical Services	2	3.2	2	2.8	4	3.0
Public Administration & Safety	2	3.2	1	1.4	3	2.2
Rental, Hiring & Real Estate Services	1	1.6	2	2.8	3	2.2
Mining	1	1.6	0	0.0	1	0.7
Administrative & Support Services	0	0.0	1	1.4	1	0.7
Total	62	100.0	72	100.0	134	100.0

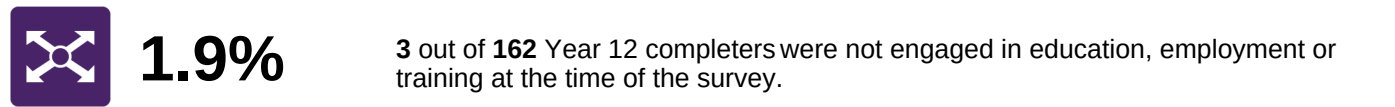
Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Shalom College (Bundaberg) were not engaged in education, employment or training.

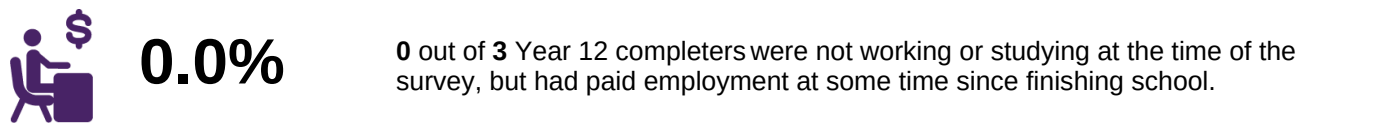


Why are they not studying?

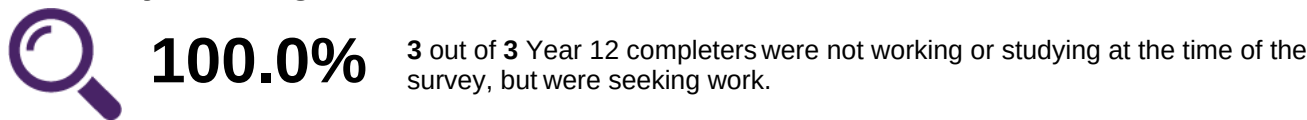
Main reason for not studying

Main reason	Total
	number
Undecided and considering options	1
Wanted a break from study	1
Wanted to earn own money	1
Total	3

Have they had work since school?



Are they seeking work?



Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough job experience	2
Only just started looking for job	1
Total	3

Where to from here?



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep