

PRAYER – A Parents Journey

As humans we are not perfect & we are not meant to be.

The best we can do, is to be the best we can be.

Lord,

As Parents

Teach us to accept our children, for who they are,

so that in turn they may have the courage to be true to themselves.

To learn all that they can so that they can do their life's work that awaits them,

And in doing so, make a difference in our world.

Being a Parent can be challenging and sometimes just plain hard.

Lord,

Amidst all our worries, the frustrations and irritations of our busy lives,

When we question ourselves as parents ...

let us take time to share in our children's sense of wonder and enjoy them as they grow.

Let our presence, be our present to them.

Knowing that one day we will rejoice

In the adult they have become.

Amen



PERSONAL FUTURES
Senior Subject Selection Information
YEAR 11 - 2025



Dean – Senior School
Mrs Patricia Allen



Pathways Coordinator
Mrs Liza O'Donnell

This presentation will address:

- The QCE: requirements and credits
- Differences between senior subjects
- The SET Plan process

For students intending to follow an ATAR pathway, a separate presentation will follow

The Queensland Certificate of Education

- The QCE is the qualification we hope all students will gain by graduation
- Credits are recorded in students *QCAA myQCE Learning Account*, this remains open until they are 24 (or until they receive their QCE).
- To gain a QCE, students must have completed a *set amount of learning*, at a *set standard* in a *set pattern*, while also meeting *literacy* and *numeracy* requirements

NEW for 2025-2026 senior cohort

+ complete the Academic Integrity online learning course in their *myQCE Learning Account*

QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

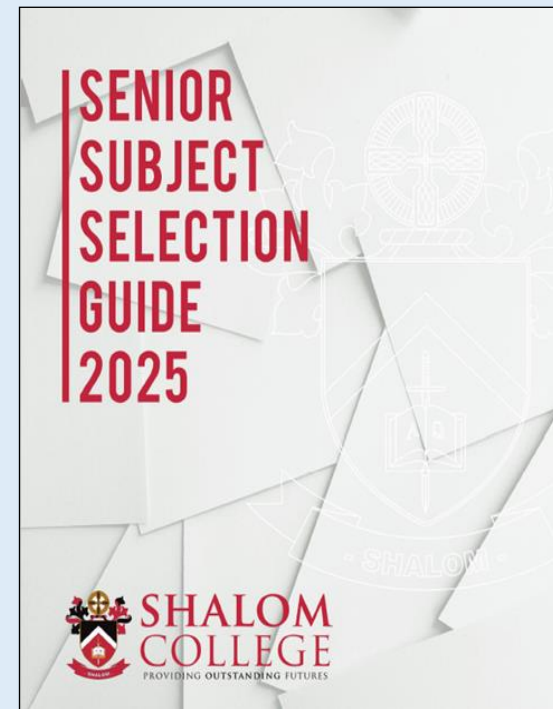
Students must meet literacy and numeracy requirements through one of the available learning options.

● **Core:** At least 12 credits must come from completed Core courses of study

COURSE	QCE CREDITS PER COURSE
QCAA General subjects and Applied subjects	up to 4
QCAA General Extension subjects	up to 2
QCAA General Senior External Examination subjects	up to 4
Certificate II qualifications	up to 4
Certificate III and IV qualifications (includes traineeships)	up to 8
School-based apprenticeships	up to 6
Recognised studies categorised as Core	as recognised by QCAA

QCAA developed courses and VET courses

- QCAA has developed syllabuses for General and Applied subjects – run across two years of Senior study – split into four units
- **General subjects** - suited to students interested in pathways beyond Year 12 that lead primarily to tertiary study and to pathways that lead to vocational education and work
- **Applied subjects** - suited to students who are primarily interested in pathways beyond Year 12 that lead to vocational education and training or work
- **VET subjects** - we offer Certificate I, II, III/IV courses



Assessment in QCAA courses and QCE credit

- Assessment in Units 1 and 2 for all subjects will lead to a S (satisfactory completion) or U (unsatisfactory completion) result reported to QCAA
- Unit 1 and Unit 2 are reported as single units
- Assessment in Units 3 and 4 of Applied and General subjects leads to an A to E result at the end of the course – final result end Year 12
- For Units 3 and 4, QCE credits are coupled together as a pair (these cannot be split)

Core contributions

QCE credit allocation for Core courses: General and Applied subjects

General and Applied subjects	Set standard	QCE credits
Unit 1	Satisfactory	1
Unit 2	Satisfactory	1
Units 3 and 4	Grade of C or better	2
Maximum credit available		4

Example Student A program — all learning is from the Core category

Subject	Units studied			Category of learning	QCE credits
	Unit 1 (S, U)	Unit 2 (S, U)	Unit 3 and 4 (A–E)		
English	U	S	C	Core	3*
Mathematical Methods	S	U		Core	1*
General Mathematics			C	Core	2*
Digital Solutions	S	S	B	Core	4*
Agricultural Science	S	S	C	Core	4*
Business	S	S	B	Core	4*
Ancient History	U			Core	0
Drama		S	A	Core	3
				Total QCE credits	21

*Credits meet criteria to contribute to the completed Core requirement of the QCE.

Assessment in **General subjects**

- Assessment in General subjects for Units 1 and 2 is through school-developed internal assessment
- The Unit 1 and 2 assessment tasks are designed to mirror the Unit 3 and 4 tasks and to develop student readiness for these **summative assessment tasks**
- Assessment in General subjects for Units 3 and 4 is through:
 - 3 x internal assessments (IA)
 - +
 - 1 x external assessment (EA) at the end of Year 12

External Assessments contribute:

- 50% for Science and Mathematics subjects
- 25% for all other general subjects



Assessment in **Applied subjects**

- Assessment in Applied subjects for Units 1 and 2 is through school-developed internal assessment
- The Unit 1 and 2 assessment tasks are designed to mirror the Unit 3 and 4 tasks and to develop student readiness for **summative assessment tasks**
- Assessment in Applied subjects for Units 3 and 4 is through:
 - 4 x internal assessments (IA)

However:

In **Essential Mathematics** and **Essential English**, one of the internal assessments in Unit 3 is a ***Common Internal Assessment***, this task is developed by QCAA but marked by the school.

VET courses and QCE credits

- The vocational courses offered at Shalom are competency-based with results recorded as Competency Achieved or Not Yet Competent
- Students have many opportunities to develop and demonstrate competency
- Contributions to a QCE for each of our Certificate (VET) courses are stipulated in the Senior Subject Selection Guide
- Pro-rata contributions are banked for partial completion of a VET course and a Statement of Attainment is issued.

Meeting Literacy and Numeracy requirements

Literacy requirement:

- A pass (Satisfactory completion) in a **General** or **Applied English** subject in Unit 1 or Unit 2, or a grade C or above in the Unit 3 and 4 pair

Numeracy requirement

- A pass (Satisfactory completion) in a **General** or **Applied Mathematics** subject in Unit 1 or Unit 2, or a grade C or above in a Unit 3 and 4 pair

The Senior Subject Selection Guide shows the different English and Mathematics courses on offer at Shalom

Important - senior assessment

- Under the new QCE system students must complete all course requirements
- This means all students must be engaged with all the teaching and learning **AND** complete all assessment tasks as identified in the syllabus
- If there is a non-submission of assessment – student receives a NR – **not rated**.
- QCAA automatically flags this as a non-completion of course requirements:
 - a) student receives a **NR** as their **final grade** for the subject, AND
 - b) will **not receive QCE credit** for both Unit 3 & Unit 4 (**2 credits**)

Important - senior assessment

- Year 11 and Year 12 students are to be present for all assessments (exams) and submit assignments on or before the due date.
- Submission of drafts is an expectation, not optional.

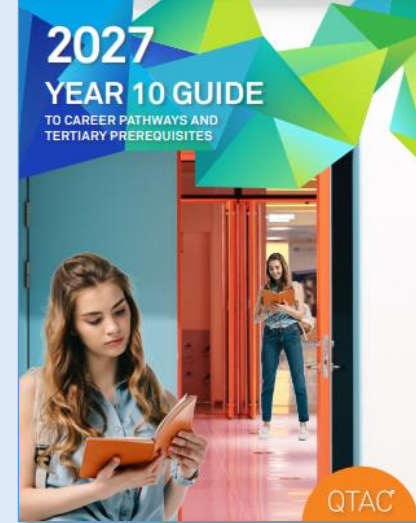
If absent for assessment due to illness or other circumstance, there is a process to be followed to complete an Access Arrangements and Reasonable Adjustments (AARA) form. Evidence to support this absence will need to be submitted with the application.

PLEASE NOTE:

Students are not eligible for AARA for matters that the student could have avoided, or for matters of the student's own choosing e.g.: family holidays, driving lessons/tests, magic round, family photos for formal, concerts

Making subject choices

- Choose subjects that you **enjoy studying**
- Choose subjects in which you are **likely to be successful**
- Choose subjects that **fulfil prerequisites** for future study or employment (this requires investigation – QTAC Guide)
- Be prepared to **work hard** and **devote a lot more time** towards your senior studies
- Don't take the easy way out and select easy options. Make sure you are opening doors with your selections. Not restricting your future options
- Don't choose subjects because your friends chose them
- Be realistic about choices, based upon performance to date
- **Pick and stick*** - timetable lines are set after subject selection process



Pick and stick – why?

Timetable is not created until all student selections have been considered. This allows us to try and accommodate most student choices. It is only after this that the timetable is created, and lines are set.

If changes are made next year because after lines are set subjects may not be as easy to select. This may require major changes to your timetable. This is dependent on the number of classes running in the subject across the different lines.

Changing subjects could disadvantage you as units rely heavily on previous learning. If you have missed this foundational knowledge, it may be hard to catch up.

SET Plan & Interviews

- The **SET Plan process** (Senior Education and Training Plan) links to subject selection
- Issued on Personal Futures Day (Green form)
- Student reflection upon abilities, skills and successes, to inform subject selection and future planning
- Every student will attend a SET Plan interview (**5 August**). Parents emailed instructions on how to book an interview time
- Parents are strongly encouraged to attend the SET Plan interview
- Students ideally should have selected subjects before the interview, but they may seek advice during the interview

SET Plan & Interviews (what to bring?)

- Green SET Plan form – A3
- Fully charged laptop
- Your online WebChoices link and code.

Edval WebChoice

- At Shalom we use WebChoices for online subject selection
- A link and code will be sent to students by Mr Maher
- The link is to a page where drop-downs allow subject choice after login
- Sections with offerings in mandatory study areas appear first
- Year 11 students study **6 subjects** (list in order of preference)
- **Two reserves** are needed before students can submit
- The WebChoice printout must be signed and attached to the SET Plan
- WebChoices open: now
- **WebChoices closes: 16 August**



Shalom College

Main Units	Subject	Units
English	<input type="text" value="No selection"/>	0
Maths	<input type="text" value="No selection"/>	0
Religion	<input type="text" value="No selection"/>	0
Priority 4	<input type="text" value="No selection"/>	0
Priority 5	<input type="text" value="No selection"/>	0
Priority 6	<input type="text" value="No selection"/>	0
		Total 0

Reserve Units	Subject	Units
Reserve 1	<input type="text" value="No selection"/>	0
Reserve 2	<input type="text" value="No selection"/>	0
		Total 0

Main Units	Subject	Units
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English	English ▼	2
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Maths	General Mathematics ▼	2
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Religion	Study of Religion ▼	2
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Priority 4	Modern History ▼	2
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Priority 5	Food and Nutrition ▼	2
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Priority 6	Dance ▼	2
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Total 12

Reserve Units	Subject	Units
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Reserve 1	Ancient History ▼	2
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Reserve 2	Design ▼	2
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Total 4

Cancel

Print

Submit



Student name: **Peter Pan (Test student Yr11) (DUMMY!11)**

Notes: **Your choices are registered.**

Submitted date: **Mon 24 Jul 2023 15:25:21**

Main units

Main Units	Subject	Units
ENG	English	2
MAG	General Mathematics	2
SOR	Study of Religion	2
MOH	Modern History	2
FAN	Food and Nutrition	2
DAN	Dance	2

Total units: **12**

Reserve units

Reserve Units	Subject	Units
ANH	Ancient History	2
DES	Design	2

Total units: **4**

(1) Important - Ensure you save your selections in a safe place.

(2) Please print this form, have it signed, attach the hardcopy to your SETPlan and submit it to your SETPlan teacher.

Signature: _____

Parent / Carer

Exit

Print

Send email








SUBJECT SELECTION

Where to find
resources &
information -
SIA



Yr 10 Personal Futures

Personal Futures Files

-  Curriculum Overview 2023
-  Offline Subject-Selection Form 2023
-  Personal Futures Information Booklet
-  QTAC Year 10 2025 Guide to Career Pathways & Tertiary Prerequisites
-  Senior Subject Selection Guide 2023

<https://schoolbox.shalomcollege.com/homepage/6637>

Curriculum

Year 10 Personal Futures

Where to
find
information -
College
website

PERSONAL FUTURES

This website is dedicated to Year 10 Shalom College students and parents in preparation for Year 11 & 12 subject selections and SET plan interviews.

<https://sites.google.com/view/personal-futures-shalomcollege>